

Ector County Independent School District
Burnet Elementary
2015-2016 Campus Improvement Plan



Mission Statement

Burnet Elementary School is a partnership between community, staff, and parents who are devoted to empowering each student to become a lifelong learner committed to academic excellence, integrity, responsible citizenship, and service to others.

Value Statement

“Building Tomorrow’s Leaders Today”

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Comprehensive Needs Assessment

Needs Assessment Overview

The following needs are listed in the order of importance: Special Education Reading & Math, Economically Disadvantaged Math & Science, African American Math, according to our missed safe guards. Burnet can also increase parental education in all areas. Additionally, the following services will be provided at Burnet:

Summer Remediation for STAAR/EOC recovery: Targeted grades

At Risk Tutoring

Classworks

Math Literacy

Literacy Initiatives/ Abydos

Core Teacher Professional Development for at risk strategies

DAEP Program

Reading Dyslexia Interventionist

ESL Specialist

Community Outreach Services

Drop Out Prevention Counselors (SAS counselors)

Class Size Reduction Teachers

Campus Curriculum Facilitators

Reading Specialist

Parent Involvement Activities

Supplemental CSCOPE materials, science, social studies and math

Title One Supplemental Literacy Materials

Parent Involvement Activities

Campus Curriculum Facilitators

Reading Specialist

Supplemental instructional resources

Demographics

Demographics Summary

Burnet student population is as follows: Ethnic Distribution: African American 51 6.6%, Hispanic 428 55.7%, White 261 33.9%, American Indian 3 0.4%, Asian 9 1.2%, Pacific Islander 5 0.7%, Two or More Races 11 1.4%, Economically Disadvantaged 302 39.3%, English Language Learners (ELL) 17 2.2%, Students w/ Disciplinary Placements 3 0.4%, At-Risk 383 49.9%, Migrant 0 0%, Immigrant 4 0.5%, Homeless 20 2.6%, Dyslexia 12 1.6%, GT 54 7.0%, Special Education 68 8.9%

Demographics Strengths

Burnet's demographic strengths are: Burnet made improvement in one index including index 3, but met standards in all indexes.

Demographics Needs

Burnet missed the following safe guards: Science All students, hispanic, white; Reading African American; Eco Dis in Reading, writing and science; Special ed in reading

Student Achievement

Student Achievement Summary

In index one Burnet scored a 61, In index two Burnet had a score of 34, Burnet's index three score was a 28, and in index four Burnet scored a 19. These scores should meet state standards for the STAAR test.

Student Achievement Strengths

Burnet met state standards in all areas. Burnet was above state standards in the following areas: +1 in index one, + in index two, +0 in index three and +7 in index four.

Student Achievement Needs

Burnet needs to improvement in all indexies

School Culture and Climate

School Culture and Climate Summary

This year theme at Burnet is "Belive to Achieve". Burnet has a students population of 690, with 32 classroom teachers, 4 or 5 per grade level, 5 special education teachers, 3 aides, an office staff of 3 and 2 administrators. Burnet was rated as Improvment required in 2013, but this year Burnet met all indexes for state accountability. Parental surveys are favorable for Burnet which indicates a good learning evnironment for students.

School Culture and Climate Strengths

Parental surveys are favorable for Burnet indicating a good learning evnironment for students. Teacher turnover can be troublesome, but most teacher loss is due to moves out of town, Burnet does not have diffuculty in hiring highly qualified teachers.

School Culture and Climate Needs

Burnet needs to work on improving academics for our sub populations and all index scores.

Staff Quality, Recruitment, and Retention

Staff Quality, Recruitment, and Retention Summary

Burnet is fully staffed with highly qualified employees in every position, but a 1st and 3rd grade teacher. Burnet lost five classroom teachers after the 2013 - 2014 school year.

Staff Quality, Recruitment, and Retention Strengths

Burnet is fully staffed with highly qualified employees in every position, but a 1st & 3rd grade teacher.

Staff Quality, Recruitment, and Retention Needs

Burnet lost five classroom teachers after the 2014 - 2015 school year.

Curriculum, Instruction, and Assessment

Curriculum, Instruction, and Assessment Summary

Burnet aligns curriculum with the TEKS and with ECISD curriculum. Students are assessed on the STAAR, district SBAs and campus/teacher made assessments, after assessment each teacher devotes 30 minutes a day to small group intervention and a part time tutor will be hired to work with small groups of students who are in need of extra interventions. During PLC meetings after SBA teachers make goals to address gaps and needs in student learning, these goals are revisited at later PLCs to check on progress and adjusted. Burnet follows the ECISD RTI process to ensure that students are receiving intervention and it is being documented.

Curriculum, Instruction, and Assessment Strengths

Burnet aligns curriculum with the TEKS and with ECISD curriculum. Students are assessed on the STAAR, district SBAs and campus/teacher made assessments, after assessment each teacher devotes 30 minutes a day to small group intervention and a part time tutor will be hired to work with small groups of students who are in need of extra interventions. During PLC meetings after SBA teachers make goals to address gaps and needs in student learning, these goals are revisited at later PLCs to check on progress and adjusted. Burnet follows the ECISD RTI process to ensure that students are receiving intervention and it is being documented.

Curriculum, Instruction, and Assessment Needs

Burnet needs to make sure that all instruction is focused, planned and interventions are being effective for all students.

Family and Community Involvement

Family and Community Involvement Summary

After the 2014 - 2015 school year parental surveys it would appear that most parents are comfortable with the school and the quality of education that their student is receiving. Burnet offers many community involvement activities including: VIPS, Watch Dogs, class room activities during the day and activities after school. Families are supported through a parental library where they can check out books to help them at home with academic, behavior or other issues they might need help with. Burnet is in partnership with Redemption Church in Odessa, this is in its fourth year and is strengthened every year that we work together. CIT has a parent representative, community representative and will have a partnership representative for the 2015 - 2016 school year.

Family and Community Involvement Strengths

Burnet scored high marks on the parental survey and has strong programs in place for community involvement including: VIPS, watch dogs, PTA, in school and after school activities and a partnership with the Redemption Church in Odessa.

Family and Community Involvement Needs

Parental involvement at all levels and for all programs can increase.

School Context and Organization

School Context and Organization Summary

Burnet has a 30 minutes tutoring time in all classrooms K - 5, this time is to ensure that all students are making progress and mastering content level material. Burnet goals are aligned to the ECISD goals and we follow all district incentives. PLCs are organized by grade levels, with one for special area teachers, and meet once a week for 55 minutes. CIT meets once a month to discuss issues and problems in the school, in addition to the End of the Year meeting where the next school year is planned out. CIT is very involved in the school goals and planning.

School Context and Organization Strengths

CIT is involved in the school goals and planning. PLC strengthen individual teachers, grade levels and the school as a whole. Burnet follows ECISD guidelines and incentives.

School Context and Organization Needs

Burnet needs to strengthen its tutoring program and ensure that instruction is planned and focused on student mastery of skills.

Technology

Technology Summary

Burnet has smart boards and projectors in all classroom teacher rooms, we have invested in new projectors as they break. The school has two Lap top rolling carts.

Technology Strengths

Burnet has smart boards and projectors in all classroom teacher rooms. The school has two Lap top rolling carts.

Technology Needs

Teachers need training in the use of technology in the classroom, student interaction with technology and best practices.

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Current and/or prior year(s) campus and/or district improvement plans
- Campus and/or district planning and decision making committee(s) meeting data
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Performance Index Framework Data: Index 1 - Student Achievement
- Performance Index Framework Data: Index 2 - Student Progress
- Performance Index Framework Data: Index 3 - Closing Performance Gaps
- Performance Index Framework Data: Index 4 - Postsecondary Readiness
- System Safeguards and Texas Accountability Intervention System (TAIS) data
- Critical Success Factor(s) data
- Accountability Distinction Designations
- Federal Report Card Data
- PBMAS data
- Community and student engagement rating data
- Annual Measurable Achievement Objectives (AMAO) data

Student Data: Assessments

- State and federally required assessment information (e.g. curriculum, eligibility, format, standards, accommodations, TEA information)
- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- Progress of prior year STAAR failers
- STAAR Released Test Questions
- STAAR ELL Progress Measure data
- Texas English Language Proficiency Assessment System (TELPAS) results
- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results
- Student Success Initiative (SSI), Grades 5 and 8, data
- SSI: Istation Indicators of Progress (ISIP) reading assessment data (Grades 3-8)
- SSI: Think Through Math assessment data (Grades 3-8)
- Local benchmark or common assessments data
- Student failure and/or retention rates

- Running Records results

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Number of students assigned to each special program, including analysis of academic achievement, race, ethnicity, gender, etc
- Economically Disadvantaged / Non-economically disadvantaged performance and participation data
- Male / Female performance and participation data
- Special education population, including performance, discipline, attendance, and mobility
- Migrant population, including performance, discipline, attendance and mobility
- At-Risk population, including performance, discipline, attendance and mobility
- ELL or LEP data, including academic achievement, support and accommodation needs, race, ethnicity, gender, etc
- Section 504 data
- Homeless data
- Gifted and talented data
- Dyslexia Data
- Response to Intervention (RTI) student achievement data

Student Data: Behavior and Other Indicators

- Attendance data
- Mobility rate, including longitudinal data
- Discipline records
- Class size averages by grade and subject

Employee Data

- Professional Learning Communities (PLC) data
- Highly qualified staff data
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Evaluation(s) of professional development implementation and impact
- Teacher STaR Chart Technology Data
- PDAS and/or T-TESS

Parent/Community Data

- Parent surveys and/or other feedback
- Community surveys and/or other feedback

Support Systems and Other Data

- Organizational structure data







- Processes and procedures for teaching and learning, including program implementation
- Communications data
- Capacity and resources data
- Budgets/entitlements and expenditures data
- Study of best practices

Goals

Goal 1: We will ensure learning experiences that are engaging, challenging, and meaningful.

Performance Objective 1: PER TIMELINE: 100% of IR campuses will meet accountability standards as required by TEA by 2015. All other campuses will show increase in campus growth measures of at least 5% in the three identified lowest and highest SE by subject area by grade level on the District benchmark assessment by 2015. (Supports Federal & State Priority Goals SP 1.1, SP 1.2, SP 1.8, SP 1.9, SP 2.1, SP 2.2, SP 2.5)







Summative Evaluation: Current year accountability data (21 IR campuses), PSP Data, CSP Process, SBA Data, TEA Recommendations, Progress monitoring (how and what instrument)

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) Burnet will meet accountability standards as required by TEA by 2016.	1, 8, 9	Administrators, Teachers & CCF	Palmary result show that Burnet will meet standards for all 4 indexes for the 2014 - 2015 school year, we will continue to montior and create goals to ensure we are out of RI for the 2015 - 2016 school year.				
Funding Sources: Local - \$3137.00							
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							

Goal 1: We will ensure learning experiences that are engaging, challenging, and meaningful.

Performance Objective 2: ADD PER TIMELINE - TRANSITION: Transition age students (pre-k to kinder, 8th to 9th and 5th to 6th) will show increase in campus growth measures of at least 5% in the three identified lowest and highest SE by subject area by grade level on the District benchmark assessment by 2016 (to include migrant students)...(Supports Federal & State Priority Goals SP 1.1, SP 1.2, SP1.6, SP 2.3)







Summative Evaluation: State accountability measures, SBA, progress monitoring, NGS reporting.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) Transition age students (pre-k to kinder and 5th to 6th) will show increase in campus growth measures of at least 5% in the three identified lowest and highest SE by subject area by grade level on the District benchmark assessment by 2016	7, 8, 9	Administrators, CFF & Teachers	District benchmark assessment				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							

Goal 1: We will ensure learning experiences that are engaging, challenging, and meaningful.







Performance Objective 3: Finalize AEC mission and Vision for Fall of 2014 by the reduction of expulsions by xx%, Increasing graduation rate by xx% and...(Supports Federal & State Priority Goals SP 1.8, SP 2.2.)

Summative Evaluation: Student Code of Conduct, State Accountability Data, Historic ECISD dropout/leaver/graduation rate data

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) Burnet will support ECISD in increasing graduation rate by xx% through the implementation of AVID K - 5	4, 8, 9	Principals, Teachers, and Avid Cordinator	K - 5 AVID planners, K - 5 AVID organizational tools, 4 - 5 AVID organizational, data, questioning and study skills strategies. Evidence by AVID certification.				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							

Goal 1: We will ensure learning experiences that are engaging, challenging, and meaningful.







Performance Objective 4: AVID Smartgoal. (Supports Federal & State Priority Goals SP 1.1, SP 1.2, SP 1.4, SP 1.8, SP 2.2)

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) Burnet will implement AVID K - 5	4, 8, 9	Principals, Teachers, and Avid Cordinator	K - 5 AVID planners, K - 5 AVID organizational tools, 4 - 5 AVID organizational, data, questioning and study skills strategies. Evidence by AVID certification. School wide participation in Lemonade day.				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							

Goal 1: We will ensure learning experiences that are engaging, challenging, and meaningful.

Performance Objective 5: All students engaged in the state physical education assessment will show improvement. (Supports Federal & State Priority Goal SP 1.3)







Summative Evaluation: Fitness gram data will be evaluated for all students participating.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) All Burnet students engaged in the state physical education assessment will show improvement	8	Principals, PE teacher & PE aide	Fitness gram data will be evaluated for all students participating				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							

Goal 1: We will ensure learning experiences that are engaging, challenging, and meaningful.

Performance Objective 6: 95% of all students will meet mandatory compulsory attendance requirements and federal participation standards for state mandated testing. (Supports Federal & State Priority Goal SP 1.5, SP 1.7)







Summative Evaluation: State Accountability data, PEIMS submissions and attendance records

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) 95% of all Burnet students will meet mandatory compulsory attendance requirements and federal participation standards for state mandated testing	10	Administrators, teachers, counselor, attendance clerk & attendance committee	State Accountability data, PEIMS submissions and attendance records				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							

Goal 2: We will provide infrastructure to maximize the success of all studentsx

Performance Objective 1: Develop technology plan to address 21st century learning (Supports Federal & State Priority Goals SP 3.3, SP 3.6)







Summative Evaluation: Development of plan steps

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) Burnet will support ECISD in the develop technology plan to address 21st century learning	4	Principals, teachers, technology specialst	Use of technology in classrooms.				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							

Goal 2: We will provide infrastructure to maximize the success of all studentsx

Performance Objective 2: The District will continue to support & pursue best practice solutions in all aspects that ensure schools provide safe, drug free learning environments for our students and faculty. (Supports Federal & State Priority Goals SP 2.6, SP 2.7, SP 2.8, SP 2.9)







Summative Evaluation: School safety audits, discipline reports & PEIMS reports

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) Burnet will continue to support & pursue best practice solutions in all aspects that ensure schools provide safe, drug free learning environments for our students and faculty. Burnet will continue with the implementation of CHAMPS/PBIS.	4, 9, 10	Principals, teachers, aides	School safety audits, discipline reports & PEIMS reports				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							

Goal 3: We will identify, engage and equip our world class team to accomplish our mission.

Performance Objective 1: TIMELINE ADD.. Teaching staffing positions will be filled at 100% for the District for the 2014-2105 school year by highly qualified teachers. (Supports Federal & State Priority Goal SP 3.4)

Summative Evaluation: TIMELINE ADD.. Evaluation of current recruitment methods, including targeted sites and programs. Evaluation of existing ECISD marketing materials. Development of comprehensive recruitment strategy, including targeted programs and areas, materials and methods.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) Teaching staffing positions will be filled at 100% for Burnet for the 2015-2106 school year by highly qualified teachers	3, 5	Principal and HR department	100% HQ teachers teaching all classes at Burnet				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							

Goal 3: We will identify, engage and equip our world class team to accomplish our mission.

Performance Objective 2: TIMELINE ADD. 100% of teacher professional development will align with District goals, District Improvement Plan and Board Goals (Supports Federal & State Priority Goals SP 3.1, SP 3.2, SP 3.3, SP 2.6, SP 3.5)







Summative Evaluation: TIMELINE ADD. Teacher feedback and post training evaluation through campus documentation, campus walk throughs...others

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) 100% of Burnet teacher professional development will align with District goals, District Improvement Plan and Board Goals	4, 8, 10	Administrators, CCF & Teachers	Teacher feedback and post training evaluation, campus documentation, and campus walk throughs				
= Accomplished = Considerable = Some Progress = No Progress = Discontinue							

Goal 3: We will identify, engage and equip our world class team to accomplish our mission.

Performance Objective 3: TIMELINE ADD. 100% of administrator professional development will align with District goals, District Improvement Plan and Board Goals. (Supports Federal & State Strategic Goal SP 3.1)

Summative Evaluation: TIME LINE ADD. Post training evaluation.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) Burnet administrator professional development will align with District goals, District Improvement Plan and Board Goals	4, 8, 10	administrators, CFF, teachers (after training)	Post training evaluation and school wide implementation of trainings				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							

Goal 3: We will identify, engage and equip our world class team to accomplish our mission.







Performance Objective 4: Teacher retention (Supports Federal & State Strategic Goal SP 3.5)

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) Burnet will work to retain all classroom teachers	3, 5	Administrators	Teachers returning for the next school year.				
= Accomplished = Considerable = Some Progress = No Progress = Discontinue							

Goal 4: We will establish and sustain an inter-dependent partnership with key stakeholders.

Performance Objective 1: TIMELINE ADD: Parent involvement percentages (including PTAs and PTO's) will increase by 10% by the December 2015. (Supports Federal & State Strategic Goal SP 4.1)







Summative Evaluation: Campus and District data as compared to 2014 benchmark

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) Burnet will increase Parent involvement percentages (including PTA, watchdogs, and VIPS) will increase by 10% by the December 2015	6	Administrators, VIPS coordinator, PTA board, and teachers	Increase by 10% by the December 2016				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							

Goal 4: We will establish and sustain an inter-dependent partnership with key stakeholders.







Performance Objective 2: TIMELINE ADD: ECISD Culture and teacher morale shifts to District vision and mission

Summative Evaluation: Survey results??, Performance measures, staff retention data, vacancies data

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) Burnet will support the ECISD Culture and teacher morale shifts to District vision and mission	3, 5	Administrators, counselor, social committee, CIT	Survey results, Performance measures, staff retention data, vacancies data				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							







Goal 4: We will establish and sustain an inter-dependent partnership with key stakeholders.

Performance Objective 3: Parental engagement (Supports Federal & State Strategic Goal SP 4.1)

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) Parental engagement (including PTA, watchdogs, VIPS, classroom and after school activites) will increase by 10% by the December 2015		Administrators, VIPS ccoordinator, PTA board, and teachers	Increase by 10% by the December 2015				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							

Goal 4: We will establish and sustain an inter-dependent partnership with key stakeholders.







Performance Objective 4: Establish and maintain relationships community organizations

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) Burnet will establish and maintain relationships community organizations including PTA and Redemption Church	6	Administrator, PTA executive board, Mr. Green from Redemption church, counselor and Teachers	PTA executive board and general meeting minutes, church/school activities				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							

Goal 5: We will communicate effectively to serve our mission.

Performance Objective 1: Burnet will communicate with parents and the community by: having a flexible calendar of events prepared and distributed before the start of the school year, communicate with parents and the community via notes home with students and parent link phone system in a timely manor about upcoming school events. All Burnet Students will utilize AVID planners to help communicate behavior and homework everyday with parents.








Summative Evaluation: Burnet will retain a calendar of events, notes home, student planners and documentation of parent link phone calls

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) Burnet will communicate with parents and the community via a pre-school calendar, notes home with students, AVID planners & parent link phone calls.	6	Principal, secretary & teachers	Before school calendar of events, record of notes home, AVID planners & parent link phone calls.				
Funding Sources: Local							
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							

Goal 6: We will model and market our new culture throughout our community to ensure support and participation.

Performance Objective 1: TIMELINE ADD: Develop or procure instrument to be used to gather data and gauge community understanding, confidence and overall culture by summer of 2014

Summative Evaluation: Instrument or procedures implemented

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) Burnet will conduct a yearly parental survey to gather data and gauge community confidence and perception of our school culture.	6	Principal and CiT	2014 - 2015 Burnet parental surveys were favorable and indicated parents were happy with the school culture				
Funding Sources: Local							
Critical Success Factors CSF 5 CSF 6	1	Principal and Librarian	Parent Library housed in the Burnet Library and parents checking out books				
2) Burnet will encourage a parental Library for parent use in helping with their children	Funding Sources: Title One School-wide - \$23450.00						
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							

Title I

Schoolwide Program Plan

Burnet is a school wide title I school. This benefits us by ensuring all students are served and have access to an excellent educational experience with support for academic achievement. Title I funds will be used to buy mentoring minds consumables and teacher guides for small group use for all STAAR tested grades and subjects. Title I funds will also be used to pay for a part time tutor, who will work with struggling students during the school day. Burnet has the following needs:

Campus Curriculum Facilitators
Reading Specialist
Parent Involvement Activities

Math Literacy
Supplemental CSCOPE materials, science, social studies
and math
Title One Supplemental Literacy Materials

Ten Schoolwide Components

1: Comprehensive Needs Assessment

The CNA for Burnet was completed looking at data, meetings with CIT and the leadership team.

2: Schoolwide Reform Strategies

Schoolwide reform strategies include: CHAMPS/PBIS, tutoring time in every classroom daily, and AVID K - 5 to help promote college culture, organization and student success.

3: Instruction by highly qualified professional teachers

Burnet has highly qualified employees in every aide and teacher position, but 1st & 3rd, long term subs working on certification are in place.

4: High-quality and ongoing professional development for teachers, principals, and paraprofessionals and, if appropriate, student services personnel, parents, and other staff

High-quality and ongoing professional development for teachers, principals, and paraprofessionals will follow with ECISD goals and objectives.

5: Strategies to attract highly qualified teachers

The ECISD Human Resources department ensures that all employees hired meet highly qualified criteria.

6: Strategies to increase parental involvement

Burnet offers the following programs for parental involvement: VIPS, watchdogs, in school activities and after school activities

7: Plans for assisting preschool children in the transition from early childhood programs to elementary school programs

Principals from the PK centers work with the Burnet principal to ensure a smooth transition for Pre-K student to Burnet. In addition Burnet offers a Kindergarten orientation for parents and students before the start of the school year.

8: Measures to include teachers in the decisions regarding the use of academic assessments in order to improve the achievement of individual students and the overall instructional program

The CIT team at Burnet has 1 teacher from every grade level and is involved in the planning and direction of the school.

9: Activities to ensure effective timely assistance for students who experience difficulty mastering the proficient or advanced levels of academic achievement standards

Everyday classroom teachers have 30 minutes of intervention time to help struggling students, in addition Burnet has a part time tutor who works with small groups of students. Sixth grade offers credit recovery for students who do not pass in the 1, 2, and 3 nine weeks.

10: Coordination and integration of federal, state and local services and programs

Burnet works with the administration and federal and state programs to ensure the coordination and integration of federal, state and local services and programs

2015-2016 Campus Improvement Team

Committee Role	Name	Position
Administrator	T. Specter	Principal
Administrator	A. Smith	AP
Classroom Teacher	S. Bowery	1st Teacher
Classroom Teacher	N. Friday	2nd Teacher
Classroom Teacher	M. Greene	3rd Teacher
Classroom Teacher	B. Mathis	4th Teacher
Classroom Teacher	K. Wilson	5th Teacher
Classroom Teacher	D. Williams	K Teacher
Classroom Teacher	J. Morris	Music Teacher
Paraprofessional	B. Aguirre	

Campus Funding Summary

Local					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
5	1	1	Copies for parental communication		\$0.00
6	1	1	copies of survey		\$0.00
Sub-Total					\$0.00
Title One School-wide					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
6	1	2	Title I funds		\$23,450.00
Sub-Total					\$23,450.00
Local					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Brain Pop & Lead4Ward curriculum guides & Mentoring Minds for Small group intervention, Voyager Sopris K-2 Materials		\$3,137.00
Sub-Total					\$3,137.00
Grand Total					\$26,587.00