

# 2014-15 Texas Academic Performance Report

District Name: **ECTOR COUNTY ISD**

Campus Name: **BURNET EL**

Campus Number: **068901104**

2015 Accountability Rating: **Met Standard**

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District Name: ECTOR COUNTY ISD  
 Campus Name: BURNET EL  
 Campus Number: 068901104

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 768  
 Grade Span: KG - 06  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	59%	<b>52%</b>	55%	53%	48%	*	*	-	*	*	45%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	56%	<b>65%</b>	*	57%	78%	-	*	*	*	*	43%	*
Writing	2015	70%	51%	<b>69%</b>	*	61%	81%	-	*	*	*	*	53%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	76%	<b>74%</b>	86%	80%	62%	-	*	-	*	*	68%	*
Science	2015	72%	49%	<b>43%</b>	*	42%	45%	-	*	-	*	*	32%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2015	77%	65%	<b>61%</b>	*	58%	71%	*	*	*	-	*	62%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	61%	<b>61%</b>	57%	59%	65%	*	75%	*	86%	24%	51%	*
Reading	2015	77%	63%	<b>64%</b>	55%	63%	66%	*	83%	*	100%	27%	55%	*
Writing	2015	72%	53%	<b>69%</b>	*	61%	81%	-	*	*	*	*	53%	*
Science	2015	78%	61%	<b>43%</b>	*	42%	45%	-	*	-	*	*	32%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	24%	<b>21%</b>	*	17%	32%	*	*	*	*	*	13%	*
Reading	2015	46%	28%	<b>26%</b>	*	22%	35%	*	*	*	*	*	16%	*
Writing	2015	34%	19%	<b>36%</b>	*	25%	57%	-	*	*	*	*	19%	-
Science	2015	44%	24%	<b>16%</b>	*	14%	22%	-	*	-	*	*	12%	*

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 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	7%	<b>8%</b>	*	7%	12%	*	*	*	*	*	4%	*
Reading	2015	17%	8%	<b>10%</b>	*	7%	15%	*	*	*	*	*	4%	*
Writing	2015	9%	4%	<b>9%</b>	*	11%	*	-	*	*	*	*	*	*
Science	2015	16%	6%	*	*	*	*	-	*	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	50%	<b>52%</b>	*	51%	59%	*	*	*	*	*	48%	*
Reading	2015	59%	55%	<b>53%</b>	*	52%	59%	*	*	*	*	*	49%	*
Writing	2015	56%	43%	*	-	*	-	-	-	-	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	11%	<b>14%</b>	*	13%	18%	*	*	*	*	*	12%	*
Reading	2015	16%	13%	<b>14%</b>	*	13%	18%	*	*	*	*	*	13%	*
Writing	2015	7%	3%	*	-	*	-	-	-	-	-	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	31%	<b>31%</b>	*	29%	37%	-	*	*	-	*	28%	*
	2014	45%	35%	<b>36%</b>	*	41%	32%	*	*	-	*	*	42%	*

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<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	59%	<b>56%</b>	71%	57%	54%	-	*	*	*	*	40%	*
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	41%	<b>44%</b>	*	43%	46%	-	*	*	*	79%	60%	83%
<b>STAAR Cumulative Met Standard</b>													
2015	84%	73%	<b>74%</b>	86%	80%	62%	-	*	*	*	*	67%	*
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	92%	89%	<b>100%</b>	100%	100%	*	-	-	-	-	*	100%	-
<b>STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6</b>													
2015	14%	16%	*	*	*	*	-	-	-	-	*	*	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 768  
 Grade Span: KG - 06  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	61%	<b>61%</b>	-	-	-	-	-	*	*	*	*	*	*
Reading	2015	77%	63%	<b>64%</b>	-	-	-	-	-	*	*	*	*	*	*
Writing	2015	72%	53%	<b>69%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2015	78%	61%	<b>43%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	24%	<b>21%</b>	-	-	-	-	-	*	-	*	*	*	*
Reading	2015	46%	28%	<b>26%</b>	-	-	-	-	-	*	-	*	*	*	*
Writing	2015	34%	19%	<b>36%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	24%	<b>16%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	7%	<b>8%</b>	-	-	-	-	-	*	*	*	*	*	*
Reading	2015	17%	8%	<b>10%</b>	-	-	-	-	-	*	*	*	*	*	*
Writing	2015	9%	4%	<b>9%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2015	16%	6%	*	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	50%	<b>52%</b>	-	-	-	-	-	*	*	*	*	*	*
Reading	2015	59%	55%	<b>53%</b>	-	-	-	-	-	*	*	*	*	*	*
Writing	2015	56%	43%	*	-	-	-	-	-	*	-	*	-	*	*

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 Bilingual Education/English as a Second Language

Total Students: 768  
 Grade Span: KG - 06  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	11%	<b>14%</b>	-	-	-	-	-	*	*	*	*	*	*
Reading	2015	16%	13%	<b>14%</b>	-	-	-	-	-	*	*	*	*	*	*
Writing	2015	7%	3%	*	-	-	-	-	-	*	-	*	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	31%	<b>31%</b>	-	-	-	-	-	*	-	*	*	*	*
	2014	45%	35%	<b>36%</b>	-	-	-	-	-	*	*	*	*	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 768  
 Grade Span: KG - 06  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	99%	*	100%	100%	100%	100%	99%	100%
Included in Accountability	94%	94%	<b>91%</b>	84%	93%	92%	*	80%	43%	64%	91%	89%	73%
Not Included in Accountability													
Mobile	4%	4%	<b>9%</b>	16%	7%	7%	*	20%	29%	36%	9%	9%	18%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	29%	0%	0%	1%	9%
Not Tested	1%	1%	<b>0%</b>	0%	0%	1%	*	0%	0%	0%	0%	1%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	1%	*	0%	0%	0%	0%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	0%	0%	0%	0%	0%



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 768  
 Grade Span: KG - 06  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	94.7%	<b>95.1%</b>	94.9%	95.0%	95.2%	95.6%	95.2%	93.0%	94.7%	94.9%	94.6%	96.7%
2012-13	95.8%	94.4%	<b>95.0%</b>	94.9%	95.0%	95.0%	*	96.0%	*	95.2%	94.8%	94.8%	95.6%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 768  
 Grade Span: KG - 06  
 School Type: Elementary

<b>Student Information</b>	----- Campus -----		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	768	100.0%	31,900	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	4.4%	4.2%
Kindergarten	98	12.8%	8.5%	7.5%
Grade 1	114	14.8%	8.5%	7.9%
Grade 2	99	12.9%	8.4%	7.8%
Grade 3	101	13.2%	7.9%	7.6%
Grade 4	105	13.7%	7.6%	7.5%
Grade 5	125	16.3%	7.7%	7.4%
Grade 6	126	16.4%	7.5%	7.4%
Grade 7	0	0.0%	8.0%	7.3%
Grade 8	0	0.0%	7.6%	7.4%
Grade 9	0	0.0%	7.3%	8.0%
Grade 10	0	0.0%	6.8%	7.2%
Grade 11	0	0.0%	5.6%	6.6%
Grade 12	0	0.0%	4.2%	5.9%
Ethnic Distribution:				
African American	51	6.6%	3.8%	12.6%
Hispanic	428	55.7%	73.7%	52.0%
White	261	34.0%	20.1%	28.9%
American Indian	3	0.4%	0.3%	0.4%
Asian	9	1.2%	0.9%	3.9%
Pacific Islander	5	0.7%	0.2%	0.1%
Two or More Races	11	1.4%	1.0%	2.0%
Economically Disadvantaged	302	39.3%	48.1%	58.8%
Non-Educationally Disadvantaged	466	60.7%	51.9%	41.2%
English Language Learners (ELL)	19	2.5%	16.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	3	0.3%	1.4%	1.5%
At-Risk	383	49.9%	61.9%	51.2%
Mobility (2013-2014)	165	20.5%	18.7%	16.9%

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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	2.0%	0.0%	2.6%	8.6%
Grade 1	2.1%	2.8%	4.3%	0.0%	10.0%	8.1%
Grade 2	5.0%	2.1%	2.9%	0.0%	2.6%	3.9%
Grade 3	2.9%	2.2%	2.2%	0.0%	1.1%	1.6%
Grade 4	0.0%	1.0%	1.2%	0.0%	0.5%	0.9%
Grade 5	1.8%	2.7%	1.3%	8.3%	2.3%	0.9%
Grade 6	0.0%	0.5%	0.7%	0.0%	0.5%	0.8%
Grade 7	-	5.8%	1.0%	-	3.5%	1.1%
Grade 8	-	3.6%	1.0%	-	3.3%	1.4%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.4	21.0	19.2
Grade 1	22.6	21.5	19.3
Grade 2	19.4	21.6	19.3
Grade 3	19.6	21.1	19.1
Grade 4	20.8	21.4	19.1
Grade 5	23.8	22.9	20.8
Grade 6	24.0	22.5	20.3
Secondary:			
English/Language Arts	-	15.9	17.2
Foreign Languages	-	16.0	18.9
Mathematics	-	17.3	18.1
Science	-	17.8	19.1
Social Studies	-	17.5	19.6

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<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	55.9	100.0%	100.0%	100.0%
Professional Staff:	51.9	92.9%	65.6%	64.5%
Teachers	43.7	78.2%	52.1%	50.8%
Professional Support	6.2	11.1%	9.9%	9.7%
Campus Administration (School Leadership)	2.0	3.6%	3.0%	2.9%
Educational Aides:	4.0	7.1%	6.4%	9.6%
Total Minority Staff:	18.1	32.3%	51.1%	46.3%
Teachers by Ethnicity and Sex:				
African American	4.0	9.2%	4.4%	9.9%
Hispanic	9.0	20.6%	35.3%	25.6%
White	30.7	70.2%	57.7%	61.4%
American Indian	0.0	0.0%	0.7%	0.4%
Asian	0.0	0.0%	0.8%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	3.1	7.1%	21.1%	23.4%
Females	40.6	92.9%	78.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	1.0	2.2%	2.0%	0.9%
Bachelors	37.7	86.3%	75.1%	75.1%
Masters	5.0	11.5%	22.5%	23.4%
Doctorate	0.0	0.0%	0.3%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.0	11.4%	12.6%	8.5%
1-5 Years Experience	18.0	41.2%	29.5%	26.1%
6-10 Years Experience	7.0	16.0%	18.3%	22.6%
11-20 Years Experience	9.1	20.9%	24.7%	26.9%
Over 20 Years Experience	4.6	10.5%	14.8%	16.0%
Number of Students per Teacher	17.6	n/a	17.8	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	9.0	10.3	11.0
Average Years Experience of Teachers with District:	7.8	8.3	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$39,069	\$42,923	\$44,540
1-5 Years Experience	\$45,417	\$45,370	\$46,575
6-10 Years Experience	\$47,500	\$48,129	\$49,127
11-20 Years Experience	\$52,182	\$51,913	\$52,640
Over 20 Years Experience	\$57,370	\$57,637	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$47,698	\$48,999	\$50,715
Professional Support	\$56,399	\$59,787	\$59,791
Campus Administration (School Leadership)	\$71,482	\$73,931	\$74,292
Instructional Staff Percent:	n/a	63.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	18	2.3%	15.9%	17.8%
Career & Technical Education	0	0.0%	16.1%	23.2%
Gifted & Talented Education	54	7.0%	8.3%	7.6%
Special Education	68	8.9%	7.1%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	14.8%	5.9%
Career & Technical Education	0.0	0.0%	3.5%	4.3%
Compensatory Education	0.0	0.0%	1.9%	3.1%
Gifted & Talented Education	1.0	2.3%	3.1%	1.9%
Regular Education	39.1	89.5%	61.2%	72.6%
Special Education	3.6	8.2%	11.0%	9.0%
Other	0.0	0.0%	4.5%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.