

# 2015-16 Texas Academic Performance Report

District Name: **ECTOR COUNTY ISD**

Campus Name: **EL MAGNET AT BLACKSHEAR**

Campus Number: **068901127**

2016 Accountability Rating: **Improvement Required**

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District Name: ECTOR COUNTY ISD  
 Campus Name: EL MAGNET AT BLACKSHEAR  
 Campus Number: 068901127

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 695  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>A</sup>
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	56%	<b>39%</b>	*	38%	63%	-	-	-	-	*	36%	50%
Mathematics	2016	75%	55%	<b>38%</b>	*	38%	75%	-	-	-	-	*	34%	42%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	58%	<b>44%</b>	56%	41%	*	-	*	-	-	*	49%	44%
Mathematics	2016	73%	53%	<b>45%</b>	33%	47%	*	-	*	-	-	*	45%	60%
Writing	2016	69%	57%	<b>53%</b>	63%	49%	*	-	*	-	-	*	56%	40%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	68%	<b>65%</b>	56%	64%	82%	*	*	-	*	46%	59%	54%
Mathematics	2016	86%	74%	<b>71%</b>	61%	71%	82%	*	*	-	*	46%	66%	75%
Science	2016	74%	60%	<b>48%</b>	39%	48%	64%	*	*	-	*	*	44%	38%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	58%	<b>51%</b>	45%	50%	70%	*	*	-	*	22%	48%	50%
Reading	2016	73%	58%	<b>50%</b>	49%	48%	71%	*	*	-	*	24%	48%	49%
Mathematics	2016	76%	56%	<b>52%</b>	39%	52%	75%	*	*	-	*	24%	48%	59%
Writing	2016	69%	54%	<b>53%</b>	63%	49%	*	-	*	-	-	*	56%	40%
Science	2016	79%	64%	<b>48%</b>	39%	48%	64%	*	*	-	*	*	44%	38%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	25%	<b>11%</b>	*	12%	*	*	*	-	*	*	9%	12%
Reading	2016	46%	29%	<b>19%</b>	14%	20%	*	*	*	-	*	*	17%	20%

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TEXAS EDUCATION AGENCY  
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**2015-16 Campus Performance**

Total Students: 695  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Mathematics	2016	43%	20%	<b>12%</b>	*	13%	*	*	*	-	*	*	10%	9%
Writing	2016	41%	24%	<b>17%</b>	*	18%	*	-	*	-	-	*	18%	21%
Science	2016	47%	30%	<b>12%</b>	*	13%	*	*	*	-	*	*	9%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	7%	<b>6%</b>	*	6%	*	*	*	-	*	*	4%	5%
Reading	2016	17%	8%	<b>8%</b>	*	9%	*	*	*	-	*	*	7%	8%
Mathematics	2016	19%	6%	<b>6%</b>	*	7%	*	*	*	-	*	*	4%	*
Writing	2016	15%	7%	*	*	*	*	-	*	-	-	*	*	*
Science	2016	16%	7%	*	*	*	*	*	*	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	53%	<b>58%</b>	57%	59%	50%	*	*	-	*	70%	58%	58%
Reading	2016	60%	54%	<b>58%</b>	64%	57%	*	*	*	-	*	72%	58%	52%
Mathematics	2016	63%	51%	<b>58%</b>	*	61%	*	*	*	-	*	68%	59%	65%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	13%	<b>17%</b>	12%	18%	16%	*	*	-	*	30%	17%	15%
Reading	2016	16%	14%	<b>19%</b>	15%	19%	*	*	*	-	*	33%	18%	12%
Mathematics	2016	17%	12%	<b>15%</b>	*	17%	*	*	*	-	*	26%	15%	18%
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	27%	<b>26%</b>	*	21%	56%	-	-	-	*	*	30%	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	73%	59%	<b>52%</b>	50%	51%	45%	*	*	-	*	*	45%	42%
<b>Students Requiring Accelerated Instruction</b>														
	2016	27%	41%	<b>48%</b>	50%	49%	55%	*	*	-	*	82%	55%	58%
<b>STAAR Cumulative Met Standard</b>														
	2016	80%	68%	<b>65%</b>	56%	64%	82%	*	*	-	*	45%	58%	54%
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	95%	96%	<b>97%</b>	-	96%	*	-	-	-	-	100%	95%	93%
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>														
<b>Retained in Grade 5</b>														
	2016	45%	48%	*	*	*	-	-	-	-	-	-	*	-
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	77%	61%	<b>56%</b>	39%	61%	*	*	*	-	*	*	49%	65%
<b>Students Requiring Accelerated Instruction</b>														
	2016	23%	39%	<b>44%</b>	61%	39%	64%	*	*	-	*	73%	51%	35%
<b>STAAR Cumulative Met Standard</b>														
	2016	85%	74%	<b>71%</b>	61%	71%	82%	*	*	-	*	45%	65%	73%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 695  
 Grade Span: KG - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	58%	<b>51%</b>	50%	-	50%	-	-	*	*	-	-	50%	50%
Reading	2016	73%	58%	<b>50%</b>	49%	-	49%	-	-	*	*	-	-	49%	49%
Mathematics	2016	76%	56%	<b>52%</b>	59%	-	59%	-	-	*	*	-	-	59%	59%
Writing	2016	69%	54%	<b>53%</b>	42%	-	42%	-	-	*	*	-	-	40%	40%
Science	2016	79%	64%	<b>48%</b>	38%	-	38%	-	-	-	-	-	-	38%	38%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	25%	<b>11%</b>	12%	-	12%	-	-	*	*	-	-	12%	12%
Reading	2016	46%	29%	<b>19%</b>	19%	-	19%	-	-	*	*	-	-	20%	20%
Mathematics	2016	43%	20%	<b>12%</b>	9%	-	9%	-	-	*	*	-	-	9%	9%
Writing	2016	41%	24%	<b>17%</b>	22%	-	22%	-	-	*	*	-	-	21%	21%
Science	2016	47%	30%	<b>12%</b>	*	-	*	-	-	-	-	-	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	7%	<b>6%</b>	4%	-	4%	-	-	*	*	-	-	5%	5%
Reading	2016	17%	8%	<b>8%</b>	7%	-	7%	-	-	*	*	-	-	8%	8%
Mathematics	2016	19%	6%	<b>6%</b>	*	-	*	-	-	*	*	-	-	*	*
Writing	2016	15%	7%	*	*	-	*	-	-	*	*	-	-	*	*
Science	2016	16%	7%	*	*	-	*	-	-	-	-	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	53%	<b>58%</b>	57%	-	57%	-	-	*	*	-	-	58%	58%

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**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 695  
 Grade Span: KG - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2016	60%	54%	<b>58%</b>	*	-	*	-	-	*	*	-	-	51%	51%
Mathematics	2016	63%	51%	<b>58%</b>	64%	-	64%	-	-	*	*	-	-	64%	64%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	13%	<b>17%</b>	12%	-	12%	-	-	*	*	-	-	15%	15%
Reading	2016	16%	14%	<b>19%</b>	*	-	*	-	-	*	*	-	-	12%	12%
Mathematics	2016	17%	12%	<b>15%</b>	15%	-	15%	-	-	*	*	-	-	18%	18%
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	27%	<b>26%</b>	*	-	*	-	-	-	-	-	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 695  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	*	99%	100%	100%
Included in Accountability	94%	94%	<b>87%</b>	96%	84%	100%	*	100%	-	*	92%	86%	78%
Not Included in Accountability													
Mobile	4%	4%	<b>11%</b>	4%	13%	0%	*	0%	-	*	3%	12%	16%
Other Exclusions	1%	1%	<b>2%</b>	0%	2%	0%	*	0%	-	*	4%	2%	6%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	*	1%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	*	1%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	*	0%	0%	0%



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 695  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	94.3%	<b>96.0%</b>	96.9%	96.1%	94.9%	*	*	-	*	95.7%	95.8%	96.3%
2013-14	95.9%	94.7%	<b>95.6%</b>	95.5%	95.6%	95.2%	*	*	*	*	94.6%	95.4%	95.9%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 695  
 Grade Span: KG - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	695	100.0%	31,434	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	4.3%	4.2%
Kindergarten	114	16.4%	7.7%	7.1%
Grade 1	116	16.7%	8.5%	7.8%
Grade 2	106	15.3%	8.3%	7.8%
Grade 3	115	16.5%	8.2%	7.7%
Grade 4	114	16.4%	7.7%	7.5%
Grade 5	130	18.7%	7.5%	7.5%
Grade 6	0	0.0%	7.5%	7.4%
Grade 7	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	7.6%	7.3%
Grade 9	0	0.0%	8.5%	8.1%
Grade 10	0	0.0%	6.7%	7.3%
Grade 11	0	0.0%	5.5%	6.7%
Grade 12	0	0.0%	4.2%	6.1%
Ethnic Distribution:				
African American	107	15.4%	3.9%	12.6%
Hispanic	538	77.4%	74.9%	52.2%
White	42	6.0%	18.9%	28.5%
American Indian	1	0.1%	0.3%	0.4%
Asian	5	0.7%	0.9%	4.0%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	2	0.3%	0.9%	2.1%
Economically Disadvantaged	475	68.3%	51.7%	59.0%
Non-Educationally Disadvantaged	220	31.7%	48.3%	41.0%
English Language Learners (ELL)	151	21.7%	16.5%	18.5%
Students w/ Disciplinary Placements (2014-2015)	1	0.1%	1.6%	1.4%
At-Risk	439	63.2%	58.2%	50.1%
Mobility (2014-2015)	117	13.7%	19.1%	16.5%

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**2015-16 Campus Profile**

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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	0.8%	0.7%	1.9%	0.0%	2.1%	8.2%
Grade 1	2.5%	2.3%	4.1%	7.7%	9.9%	7.4%
Grade 2	5.7%	2.0%	2.7%	0.0%	3.8%	3.4%
Grade 3	0.0%	1.5%	2.0%	0.0%	1.4%	1.6%
Grade 4	0.0%	0.8%	1.0%	0.0%	1.4%	0.8%
Grade 5	1.0%	1.1%	0.9%	0.0%	1.0%	1.0%
Grade 6	3.4%	0.5%	0.6%	0.0%	0.0%	0.8%
Grade 7	-	2.4%	0.8%	-	1.0%	0.9%
Grade 8	-	0.7%	0.8%	-	2.6%	1.3%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.3	18.4	18.9
Grade 1	18.8	19.5	19.1
Grade 2	20.5	19.2	19.1
Grade 3	17.8	19.1	19.1
Grade 4	21.8	19.2	19.0
Grade 5	25.5	22.2	20.8
Grade 6	-	19.2	20.4
Secondary:			
English/Language Arts	-	16.0	17.1
Foreign Languages	-	20.9	19.1
Mathematics	-	17.4	18.1
Science	-	17.4	19.1
Social Studies	-	17.7	19.5

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	54.9	100.0%	100.0%	100.0%
Professional Staff:	50.9	92.7%	65.4%	64.3%
Teachers	46.3	84.2%	52.6%	50.5%
Professional Support	2.7	4.9%	9.3%	9.8%
Campus Administration (School Leadership)	2.0	3.6%	2.8%	2.9%
Educational Aides:	4.0	7.3%	6.2%	9.6%
Total Minority Staff:	29.1	52.9%	53.8%	48.2%
Teachers by Ethnicity and Sex:				
African American	4.0	8.6%	5.0%	10.1%
Hispanic	20.0	43.2%	37.2%	26.0%
White	22.3	48.1%	55.8%	60.8%
American Indian	0.0	0.0%	0.6%	0.4%
Asian	0.0	0.0%	0.6%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.9%	1.1%
Males	3.2	6.8%	21.7%	23.5%
Females	43.1	93.2%	78.3%	76.5%
Teachers by Highest Degree Held:				
No Degree	2.0	4.3%	3.8%	1.0%
Bachelors	32.2	69.7%	73.3%	74.7%
Masters	12.0	26.0%	22.4%	23.6%
Doctorate	0.0	0.0%	0.4%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	8.6%	17.6%	8.1%
1-5 Years Experience	11.0	23.8%	29.0%	27.3%
6-10 Years Experience	8.0	17.3%	16.6%	21.7%
11-20 Years Experience	13.1	28.2%	21.7%	27.3%
Over 20 Years Experience	10.2	22.0%	15.1%	15.7%
Number of Students per Teacher	15.0	n/a	15.8	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	13.7	10.0	10.9
Average Years Experience of Teachers with District:	11.8	7.9	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$22,469	\$40,919	\$45,507
1-5 Years Experience	\$46,000	\$45,987	\$47,996
6-10 Years Experience	\$48,188	\$48,632	\$50,459
11-20 Years Experience	\$52,369	\$52,510	\$53,794
Over 20 Years Experience	\$59,505	\$58,091	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$49,118	\$48,778	\$51,891
Professional Support	\$51,730	\$60,288	\$61,145
Campus Administration (School Leadership)	\$69,337	\$75,343	\$75,654
Instructional Staff Percent:	n/a	62.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

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**Texas Academic Performance Report**  
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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	151	21.7%	16.4%	18.3%
Career & Technical Education	0	0.0%	19.4%	24.3%
Gifted & Talented Education	43	6.2%	8.4%	7.7%
Special Education	52	7.5%	7.4%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	9.0	19.5%	16.5%	5.9%
Career & Technical Education	0.0	0.0%	4.0%	4.4%
Compensatory Education	1.0	2.2%	1.7%	2.9%
Gifted & Talented Education	3.0	6.5%	2.9%	1.9%
Regular Education	29.9	64.7%	59.8%	72.6%
Special Education	3.3	7.2%	10.8%	8.8%
Other	0.0	0.0%	4.3%	3.4%

[Link to:  
 PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

<sup>'A'</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>'B'</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>'-'</sup> Indicates zero observations reported for this group.

<sup>'n/a'</sup> Indicates data reporting is not applicable for this group.

<sup>'\*\*'</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>'?'</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>'###'</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.