

# 2015-16 Texas Academic Performance Report

District Name: **ECTOR COUNTY ISD**

Campus Name: **WILSON & YOUNG MEDAL OF HONOR MIDD**

Campus Number: **068901045**

2016 Accountability Rating: **Met Standard**

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District Name: ECTOR COUNTY ISD  
 Campus Name: WILSON & YOUNG MEDAL OF HONOR MIDD  
 Campus Number: 068901045

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 897  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2016	69%	45%	<b>55%</b>	*	53%	64%	*	*	-	-	23%	48%	44%
Mathematics	2016	72%	44%	<b>49%</b>	*	46%	59%	*	*	-	-	23%	46%	38%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2016	71%	52%	<b>66%</b>	43%	64%	71%	*	*	*	*	*	53%	38%
Mathematics	2016	69%	34%	<b>40%</b>	*	38%	43%	*	*	-	*	25%	35%	*
Writing	2016	69%	51%	<b>61%</b>	43%	55%	70%	*	*	*	*	*	49%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2016	87%	75%	<b>78%</b>	78%	75%	87%	*	*	*	*	*	76%	41%
Mathematics	2016	82%	62%	<b>73%</b>	67%	68%	85%	*	*	*	*	*	72%	47%
Science	2016	75%	58%	<b>53%</b>	44%	49%	65%	*	*	*	*	*	49%	*
Social Studies	2016	63%	35%	<b>25%</b>	28%	23%	24%	*	*	*	*	*	22%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2016	65%	53%	<b>87%</b>	-	80%	*	*	-	-	-	-	100%	-
Algebra I	2016	78%	61%	<b>92%</b>	*	90%	94%	-	*	-	-	*	92%	*
Biology	2016	87%	82%	<b>93%</b>	-	92%	*	-	-	-	-	*	100%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	58%	<b>58%</b>	46%	54%	65%	68%	78%	*	50%	21%	52%	31%
Reading	2016	73%	58%	<b>66%</b>	52%	64%	73%	71%	*	*	*	19%	60%	41%
Mathematics	2016	76%	56%	<b>58%</b>	48%	56%	64%	*	83%	*	*	22%	55%	40%

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**2015-16 Campus Performance**

Total Students: 897  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
Writing	2016	69%	54%	<b>61%</b>	43%	55%	70%	*	*	*	*	*	49%	*
Science	2016	79%	64%	<b>55%</b>	44%	51%	67%	*	*	*	*	31%	52%	*
Social Studies	2016	77%	59%	<b>25%</b>	28%	23%	24%	*	*	*	*	*	22%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	25%	<b>18%</b>	*	15%	26%	*	*	*	*	*	13%	*
Reading	2016	46%	29%	<b>29%</b>	19%	24%	40%	*	*	*	*	*	23%	*
Mathematics	2016	43%	20%	<b>16%</b>	*	14%	21%	*	*	*	*	*	12%	*
Writing	2016	41%	24%	<b>29%</b>	*	26%	34%	*	*	*	*	*	20%	*
Science	2016	47%	30%	<b>20%</b>	*	18%	27%	*	*	*	*	*	15%	*
Social Studies	2016	47%	29%	<b>5%</b>	*	3%	*	*	*	*	*	*	*	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	7%	<b>5%</b>	5%	4%	8%	*	*	*	*	*	4%	*
Reading	2016	17%	8%	<b>11%</b>	*	8%	16%	*	*	*	*	*	8%	*
Mathematics	2016	19%	6%	<b>3%</b>	*	2%	4%	*	*	*	*	*	2%	*
Writing	2016	15%	7%	<b>4%</b>	*	*	6%	*	*	*	*	*	*	*
Science	2016	16%	7%	*	*	*	*	*	*	*	*	*	*	*
Social Studies	2016	22%	10%	*	*	*	*	*	*	*	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	53%	<b>52%</b>	62%	50%	54%	*	*	*	*	48%	52%	48%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2016	60%	54%	<b>54%</b>	56%	52%	57%	*	*	*	*	51%	53%	48%
Mathematics	2016	63%	51%	<b>50%</b>	*	48%	51%	*	*	*	*	*	51%	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	13%	<b>11%</b>	10%	10%	12%	*	*	*	*	9%	11%	7%
Reading	2016	16%	14%	<b>16%</b>	14%	15%	18%	*	*	*	*	13%	16%	12%
Mathematics	2016	17%	12%	<b>5%</b>	*	4%	5%	*	*	*	*	*	5%	*
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	27%	<b>32%</b>	39%	33%	29%	*	*	*	*	*	30%	27%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>													
<b>Promoted to Grade 6</b>													
2016	11%	1%	*	*	*	*	-	-	-	-	*	*	*

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<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	80%	65%	<b>69%</b>	72%	66%	74%	*	*	*	*	*	69%	29%
<b>Students Requiring Accelerated Instruction</b>														
	2016	20%	35%	<b>31%</b>	28%	34%	26%	*	*	*	*	88%	31%	71%
<b>STAAR Cumulative Met Standard</b>														
	2016	86%	74%	<b>78%</b>	78%	75%	87%	*	*	*	*	*	76%	41%
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	97%	98%	<b>90%</b>	100%	88%	89%	-	-	-	*	88%	89%	86%
<b>Grade 8 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	71%	47%	<b>53%</b>	50%	47%	67%	*	-	*	*	*	44%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	29%	53%	<b>47%</b>	50%	53%	33%	*	-	*	*	100%	56%	78%
<b>STAAR Cumulative Met Standard</b>														
	2016	81%	61%	<b>73%</b>	67%	68%	85%	*	-	*	*	*	72%	44%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 897  
 Grade Span: 06 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	58%	<b>58%</b>	-	-	-	-	-	30%	*	29%	38%	30%	31%
Reading	2016	73%	58%	<b>66%</b>	-	-	-	-	-	40%	-	40%	*	40%	41%
Mathematics	2016	76%	56%	<b>58%</b>	-	-	-	-	-	39%	*	37%	*	39%	40%
Writing	2016	69%	54%	<b>61%</b>	-	-	-	-	-	*	-	*	*	*	*
Science	2016	79%	64%	<b>55%</b>	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2016	77%	59%	<b>25%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	25%	<b>18%</b>	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	46%	29%	<b>29%</b>	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	43%	20%	<b>16%</b>	-	-	-	-	-	*	-	*	*	*	*
Writing	2016	41%	24%	<b>29%</b>	-	-	-	-	-	*	-	*	*	*	*
Science	2016	47%	30%	<b>20%</b>	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	47%	29%	<b>5%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	7%	<b>5%</b>	-	-	-	-	-	*	*	*	*	*	*
Reading	2016	17%	8%	<b>11%</b>	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	19%	6%	<b>3%</b>	-	-	-	-	-	*	*	*	*	*	*
Writing	2016	15%	7%	<b>4%</b>	-	-	-	-	-	*	-	*	*	*	*
Science	2016	16%	7%	<b>*</b>	-	-	-	-	-	*	*	*	*	*	*



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**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 897  
 Grade Span: 06 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2016	22%	10%	*	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	53%	<b>52%</b>	-	-	-	-	-	51%	-	51%	*	51%	51%
Reading	2016	60%	54%	<b>54%</b>	-	-	-	-	-	52%	-	52%	*	52%	50%
Mathematics	2016	63%	51%	<b>50%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	13%	<b>11%</b>	-	-	-	-	-	10%	-	10%	*	10%	9%
Reading	2016	16%	14%	<b>16%</b>	-	-	-	-	-	17%	-	17%	*	17%	15%
Mathematics	2016	17%	12%	<b>5%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	27%	<b>32%</b>	-	-	-	-	-	29%	-	29%	*	29%	27%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 897  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	100%	100%	100%	100%	99%
Included in Accountability	94%	94%	<b>94%</b>	97%	93%	96%	100%	100%	100%	100%	88%	93%	89%
Not Included in Accountability													
Mobile	4%	4%	<b>5%</b>	3%	5%	4%	0%	0%	0%	0%	5%	6%	9%
Other Exclusions	1%	1%	<b>1%</b>	0%	1%	0%	0%	0%	0%	0%	6%	0%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**

**2015-16 Campus Attendance and Postsecondary Readiness**

District Name: ECTOR COUNTY ISD  
 Campus Name: WILSON & YOUNG MEDAL OF HONOR MIDD  
 Campus Number: 068901045

Total Students: 897  
 Grade Span: 06 - 08  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	94.3%	<b>93.7%</b>	89.8%	93.9%	94.0%	*	98.0%	*	89.1%	92.6%	92.8%	94.9%
2013-14	95.9%	94.7%	<b>93.9%</b>	93.2%	93.8%	94.2%	*	*	*	91.8%	92.9%	92.9%	94.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2014-15	0.3%	0.6%	<b>1.3%</b>	0.0%	1.5%	1.1%	*	0.0%	*	0.0%	1.9%	2.3%	3.6%
2013-14	0.5%	0.4%	<b>0.3%</b>	0.0%	0.3%	0.6%	*	*	*	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2014-15	2.1%	2.7%	<b>1.6%</b>	0.0%	1.2%	3.2%	*	*	*	0.0%	0.0%	2.2%	0.0%
2013-14	2.2%	1.9%	<b>0.5%</b>	0.0%	0.7%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
<b>Advanced Course/Dual Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2014-15	34.6%	35.2%	<b>0.5%</b>	0.0%	0.7%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
2013-14	33.1%	28.0%	<b>1.5%</b>	0.0%	0.0%	6.0%	*	-	-	*	0.0%	0.0%	0.0%
<b>English Language Arts</b>													
2014-15	15.7%	14.6%	<b>0.5%</b>	0.0%	0.7%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
2013-14	15.4%	14.4%	<b>1.1%</b>	0.0%	0.0%	4.1%	*	-	-	*	0.0%	0.0%	0.0%
<b>Mathematics</b>													
2014-15	19.4%	19.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
2013-14	18.8%	14.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
<b>Science</b>													
2014-15	5.2%	2.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
2013-14	5.6%	1.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
<b>Social Studies</b>													
2014-15	19.5%	20.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
2013-14	18.3%	16.4%	<b>1.1%</b>	0.0%	0.0%	4.2%	*	-	-	*	0.0%	0.0%	0.0%

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<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	897	100.0%	31,434	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	4.3%	4.2%
Kindergarten	0	0.0%	7.7%	7.1%
Grade 1	0	0.0%	8.5%	7.8%
Grade 2	0	0.0%	8.3%	7.8%
Grade 3	0	0.0%	8.2%	7.7%
Grade 4	0	0.0%	7.7%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	292	32.6%	7.5%	7.4%
Grade 7	324	36.1%	7.7%	7.4%
Grade 8	281	31.3%	7.6%	7.3%
Grade 9	0	0.0%	8.5%	8.1%
Grade 10	0	0.0%	6.7%	7.3%
Grade 11	0	0.0%	5.5%	6.7%
Grade 12	0	0.0%	4.2%	6.1%
Ethnic Distribution:				
African American	47	5.2%	3.9%	12.6%
Hispanic	545	60.8%	74.9%	52.2%
White	286	31.9%	18.9%	28.5%
American Indian	6	0.7%	0.3%	0.4%
Asian	8	0.9%	0.9%	4.0%
Pacific Islander	2	0.2%	0.2%	0.1%
Two or More Races	3	0.3%	0.9%	2.1%
Economically Disadvantaged	363	40.5%	51.7%	59.0%
Non-Educationally Disadvantaged	534	59.5%	48.3%	41.0%
English Language Learners (ELL)	46	5.1%	16.5%	18.5%
Students w/ Disciplinary Placements (2014-2015)	35	3.7%	1.6%	1.4%
At-Risk	584	65.1%	58.2%	50.1%
Mobility (2014-2015)	192	20.3%	19.1%	16.5%

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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.9%	-	2.1%	8.2%
Grade 1	-	2.3%	4.1%	-	9.9%	7.4%
Grade 2	-	2.0%	2.7%	-	3.8%	3.4%
Grade 3	-	1.5%	2.0%	-	1.4%	1.6%
Grade 4	-	0.8%	1.0%	-	1.4%	0.8%
Grade 5	-	1.1%	0.9%	-	1.0%	1.0%
Grade 6	-	0.5%	0.6%	-	0.0%	0.8%
Grade 7	1.4%	2.4%	0.8%	0.0%	1.0%	0.9%
Grade 8	3.0%	0.7%	0.8%	8.7%	2.6%	1.3%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.4	18.9
Grade 1	-	19.5	19.1
Grade 2	-	19.2	19.1
Grade 3	-	19.1	19.1
Grade 4	-	19.2	19.0
Grade 5	-	22.2	20.8
Grade 6	20.0	19.2	20.4
Secondary:			
English/Language Arts	14.7	16.0	17.1
Foreign Languages	16.5	20.9	19.1
Mathematics	17.4	17.4	18.1
Science	13.8	17.4	19.1
Social Studies	15.5	17.7	19.5

District Name: ECTOR COUNTY ISD  
 Campus Name: WILSON & YOUNG MEDAL OF HONOR MIDD  
 Campus Number: 068901045

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 897  
 Grade Span: 06 - 08  
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	82.1	100.0%	100.0%	100.0%
Professional Staff:	75.1	91.5%	65.4%	64.3%
Teachers	64.0	77.9%	52.6%	50.5%
Professional Support	7.2	8.7%	9.3%	9.8%
Campus Administration (School Leadership)	4.0	4.9%	2.8%	2.9%
Educational Aides:	7.0	8.5%	6.2%	9.6%
Total Minority Staff:	24.2	29.4%	53.8%	48.2%
Teachers by Ethnicity and Sex:				
African American	1.5	2.3%	5.0%	10.1%
Hispanic	14.6	22.8%	37.2%	26.0%
White	46.9	73.3%	55.8%	60.8%
American Indian	1.0	1.6%	0.6%	0.4%
Asian	0.0	0.0%	0.6%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.9%	1.1%
Males	24.4	38.1%	21.7%	23.5%
Females	39.6	61.9%	78.3%	76.5%
Teachers by Highest Degree Held:				
No Degree	2.5	3.9%	3.8%	1.0%
Bachelors	51.0	79.8%	73.3%	74.7%
Masters	10.4	16.3%	22.4%	23.6%
Doctorate	0.0	0.0%	0.4%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	21.7	33.8%	17.6%	8.1%
1-5 Years Experience	25.8	40.3%	29.0%	27.3%
6-10 Years Experience	6.0	9.4%	16.6%	21.7%
11-20 Years Experience	5.2	8.1%	21.7%	27.3%
Over 20 Years Experience	5.4	8.4%	15.1%	15.7%
Number of Students per Teacher	14.0	n/a	15.8	15.2

District Name: ECTOR COUNTY ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 897  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	6.3	10.0	10.9
Average Years Experience of Teachers with District:	5.0	7.9	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,950	\$40,919	\$45,507
1-5 Years Experience	\$45,943	\$45,987	\$47,996
6-10 Years Experience	\$48,740	\$48,632	\$50,459
11-20 Years Experience	\$52,369	\$52,510	\$53,794
Over 20 Years Experience	\$55,141	\$58,091	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$46,483	\$48,778	\$51,891
Professional Support	\$55,015	\$60,288	\$61,145
Campus Administration (School Leadership)	\$75,517	\$75,343	\$75,654
Instructional Staff Percent:	n/a	62.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

District Name: ECTOR COUNTY ISD  
 Campus Name: WILSON & YOUNG MEDAL OF HONOR MIDD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 897  
 Grade Span: 06 - 08  
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	43	4.8%	16.4%	18.3%
Career & Technical Education	90	10.0%	19.4%	24.3%
Gifted & Talented Education	129	14.4%	8.4%	7.7%
Special Education	71	7.9%	7.4%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	10.5	16.5%	16.5%	5.9%
Career & Technical Education	1.2	1.8%	4.0%	4.4%
Compensatory Education	0.0	0.0%	1.7%	2.9%
Gifted & Talented Education	3.1	4.9%	2.9%	1.9%
Regular Education	36.5	57.0%	59.8%	72.6%
Special Education	9.1	14.3%	10.8%	8.8%
Other	3.5	5.5%	4.3%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

<sup>'A'</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>'B'</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>'-'</sup> Indicates zero observations reported for this group.

<sup>'n/a'</sup> Indicates data reporting is not applicable for this group.

<sup>'\*\*'</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>'?'</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>'###'</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.