

# 2014-15 Texas Academic Performance Report

District Name: **ECTOR COUNTY ISD**

Campus Name: **SAM HOUSTON EL**

Campus Number: **068901113**

2015 Accountability Rating: **Met Standard**

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District Name: ECTOR COUNTY ISD  
 Campus Name: SAM HOUSTON EL  
 Campus Number: 068901113

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 625  
 Grade Span: KG - 06  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	59%	<b>49%</b>	*	48%	64%	-	*	-	*	*	46%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	56%	<b>45%</b>	*	49%	*	-	-	-	-	*	44%	*
Writing	2015	70%	51%	<b>45%</b>	*	51%	*	-	-	-	*	*	44%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	76%	<b>80%</b>	*	84%	82%	-	-	-	*	*	76%	*
Science	2015	72%	49%	<b>63%</b>	*	65%	64%	-	-	-	*	*	61%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2015	77%	65%	<b>70%</b>	*	62%	93%	-	*	-	*	*	55%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	61%	<b>58%</b>	47%	59%	61%	-	*	-	*	53%	53%	54%
Reading	2015	77%	63%	<b>60%</b>	50%	59%	67%	-	*	-	*	67%	54%	*
Writing	2015	72%	53%	<b>45%</b>	*	51%	*	-	-	-	*	*	44%	*
Science	2015	78%	61%	<b>63%</b>	*	65%	64%	-	-	-	*	*	61%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	24%	<b>16%</b>	*	15%	25%	-	*	-	*	*	13%	*
Reading	2015	46%	28%	<b>21%</b>	*	21%	33%	-	*	-	*	*	19%	*
Writing	2015	34%	19%	<b>7%</b>	*	*	*	-	-	-	*	*	*	*
Science	2015	44%	24%	<b>24%</b>	*	25%	*	-	-	-	*	*	23%	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	7%	<b>6%</b>	*	4%	15%	-	*	-	*	*	5%	*
Reading	2015	17%	8%	<b>8%</b>	*	6%	19%	-	*	-	*	*	8%	*
Writing	2015	9%	4%	*	*	*	*	-	-	-	*	*	*	*
Science	2015	16%	6%	*	*	*	*	-	-	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	50%	<b>61%</b>	*	62%	60%	-	*	-	*	*	59%	*
Reading	2015	59%	55%	<b>61%</b>	*	61%	60%	-	*	-	*	*	58%	*
Writing	2015	56%	43%	*	-	*	-	-	-	-	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	11%	<b>22%</b>	*	21%	23%	-	*	-	*	*	21%	*
Reading	2015	16%	13%	<b>22%</b>	*	21%	23%	-	*	-	*	*	21%	*
Writing	2015	7%	3%	*	-	*	-	-	-	-	-	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	31%	<b>34%</b>	*	35%	*	-	-	-	*	*	26%	*
	2014	45%	35%	<b>34%</b>	*	34%	*	-	-	-	*	69%	32%	*

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<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>														
	2015	75%	59%	<b>62%</b>	*	62%	75%	-	-	-	*	*	58%	*
<b>Students Requiring Accelerated Instruction</b>														
	2015	25%	41%	<b>38%</b>	*	38%	*	-	-	-	*	63%	42%	*
<b>STAAR Cumulative Met Standard</b>														
	2015	84%	73%	<b>75%</b>	*	79%	75%	-	-	-	*	*	68%	*
<b>STAAR Failers Promoted by Grade Placement Committee</b>														
	2014	92%	89%	<b>53%</b>	*	64%	*	-	-	-	-	*	45%	*
<b>STAAR Met Standard (Failed in Previous Year)</b>														
<b>Promoted to Grade 6</b>														
	2015	14%	16%	*	*	*	-	-	-	-	*	-	*	*
<b>Retained in Grade 5</b>														
	2015	59%	42%	*	-	*	*	-	-	-	-	-	*	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 625  
 Grade Span: KG - 06  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	61%	<b>58%</b>	-	-	-	-	-	54%	*	56%	-	54%	54%
Reading	2015	77%	63%	<b>60%</b>	-	-	-	-	-	*	*	*	-	*	*
Writing	2015	72%	53%	<b>45%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2015	78%	61%	<b>63%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	24%	<b>16%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2015	46%	28%	<b>21%</b>	-	-	-	-	-	*	*	*	-	*	*
Writing	2015	34%	19%	<b>7%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2015	44%	24%	<b>24%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	7%	<b>6%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2015	17%	8%	<b>8%</b>	-	-	-	-	-	*	*	*	-	*	*
Writing	2015	9%	4%	<b>*</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2015	16%	6%	<b>*</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	50%	<b>61%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2015	59%	55%	<b>61%</b>	-	-	-	-	-	*	*	*	-	*	*
Writing	2015	56%	43%	<b>*</b>	-	-	-	-	-	*	*	-	-	*	*

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**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 625  
 Grade Span: KG - 06  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	11%	<b>22%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2015	16%	13%	<b>22%</b>	-	-	-	-	-	*	*	*	-	*	*
Writing	2015	7%	3%	*	-	-	-	-	-	*	*	-	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	31%	<b>34%</b>	-	-	-	-	-	*	-	*	-	*	*
	2014	45%	35%	<b>34%</b>	-	-	-	-	-	*	-	*	*	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 625  
 Grade Span: KG - 06  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	99%	-	*	-	91%	100%	100%	100%
Included in Accountability	94%	94%	<b>90%</b>	76%	93%	88%	-	*	-	82%	86%	91%	81%
Not Included in Accountability													
Mobile	4%	4%	<b>9%</b>	24%	7%	11%	-	*	-	9%	14%	8%	19%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	1%	-	*	-	9%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	1%	-	*	-	9%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 625  
 Grade Span: KG - 06  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	94.7%	<b>94.7%</b>	95.3%	94.4%	95.2%	*	-	-	92.3%	92.7%	94.5%	94.6%
2012-13	95.8%	94.4%	<b>94.7%</b>	95.7%	94.5%	95.5%	*	-	*	92.2%	92.1%	94.6%	91.1%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 625  
 Grade Span: KG - 06  
 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	625	100.0%	31,900	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	4.4%	4.2%
Kindergarten	87	13.9%	8.5%	7.5%
Grade 1	97	15.5%	8.5%	7.9%
Grade 2	89	14.2%	8.4%	7.8%
Grade 3	97	15.5%	7.9%	7.6%
Grade 4	91	14.6%	7.6%	7.5%
Grade 5	88	14.1%	7.7%	7.4%
Grade 6	76	12.2%	7.5%	7.4%
Grade 7	0	0.0%	8.0%	7.3%
Grade 8	0	0.0%	7.6%	7.4%
Grade 9	0	0.0%	7.3%	8.0%
Grade 10	0	0.0%	6.8%	7.2%
Grade 11	0	0.0%	5.6%	6.6%
Grade 12	0	0.0%	4.2%	5.9%
Ethnic Distribution:				
African American	51	8.2%	3.8%	12.6%
Hispanic	432	69.1%	73.7%	52.0%
White	124	19.8%	20.1%	28.9%
American Indian	0	0.0%	0.3%	0.4%
Asian	2	0.3%	0.9%	3.9%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	16	2.6%	1.0%	2.0%
Economically Disadvantaged	426	68.2%	48.1%	58.8%
Non-Educationally Disadvantaged	199	31.8%	51.9%	41.2%
English Language Learners (ELL)	11	1.8%	16.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	1	0.1%	1.4%	1.5%
At-Risk	369	59.0%	61.9%	51.2%
Mobility (2013-2014)	183	27.3%	18.7%	16.9%

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**Texas Academic Performance Report**  
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Total Students: 625  
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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	1.2%	0.7%	2.0%	0.0%	2.6%	8.6%
Grade 1	5.6%	2.8%	4.3%	11.1%	10.0%	8.1%
Grade 2	4.6%	2.1%	2.9%	0.0%	2.6%	3.9%
Grade 3	4.5%	2.2%	2.2%	0.0%	1.1%	1.6%
Grade 4	5.0%	1.0%	1.2%	0.0%	0.5%	0.9%
Grade 5	11.4%	2.7%	1.3%	10.0%	2.3%	0.9%
Grade 6	0.0%	0.5%	0.7%	0.0%	0.5%	0.8%
Grade 7	-	5.8%	1.0%	-	3.5%	1.1%
Grade 8	-	3.6%	1.0%	-	3.3%	1.4%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.3	21.0	19.2
Grade 1	23.0	21.5	19.3
Grade 2	21.5	21.6	19.3
Grade 3	23.0	21.1	19.1
Grade 4	22.3	21.4	19.1
Grade 5	21.0	22.9	20.8
Grade 6	25.3	22.5	20.3
Secondary:			
English/Language Arts	-	15.9	17.2
Foreign Languages	-	16.0	18.9
Mathematics	-	17.3	18.1
Science	-	17.8	19.1
Social Studies	-	17.5	19.6

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**Texas Academic Performance Report**  
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Total Students: 625  
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<b>Staff Information</b>	<b>Campus</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	52.9	100.0%	100.0%	100.0%
Professional Staff:	44.9	84.9%	65.6%	64.5%
Teachers	35.6	67.2%	52.1%	50.8%
Professional Support	7.4	13.9%	9.9%	9.7%
Campus Administration (School Leadership)	2.0	3.8%	3.0%	2.9%
Educational Aides:	8.0	15.1%	6.4%	9.6%
Total Minority Staff:	22.0	41.6%	51.1%	46.3%
Teachers by Ethnicity and Sex:				
African American	1.0	2.8%	4.4%	9.9%
Hispanic	11.2	31.4%	35.3%	25.6%
White	22.4	63.0%	57.7%	61.4%
American Indian	1.0	2.8%	0.7%	0.4%
Asian	0.0	0.0%	0.8%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	6.1	17.2%	21.1%	23.4%
Females	29.4	82.8%	78.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	1.0	2.8%	2.0%	0.9%
Bachelors	29.4	82.6%	75.1%	75.1%
Masters	5.2	14.6%	22.5%	23.4%
Doctorate	0.0	0.0%	0.3%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	11.2%	12.6%	8.5%
1-5 Years Experience	17.8	50.2%	29.5%	26.1%
6-10 Years Experience	6.0	16.9%	18.3%	22.6%
11-20 Years Experience	4.6	12.9%	24.7%	26.9%
Over 20 Years Experience	3.1	8.8%	14.8%	16.0%
Number of Students per Teacher	17.6	n/a	17.8	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	7.2	10.3	11.0
Average Years Experience of Teachers with District:	6.5	8.3	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$40,700	\$42,923	\$44,540
1-5 Years Experience	\$45,141	\$45,370	\$46,575
6-10 Years Experience	\$47,583	\$48,129	\$49,127
11-20 Years Experience	\$51,414	\$51,913	\$52,640
Over 20 Years Experience	\$56,093	\$57,637	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$46,827	\$48,999	\$50,715
Professional Support	\$54,050	\$59,787	\$59,791
Campus Administration (School Leadership)	\$73,851	\$73,931	\$74,292
Instructional Staff Percent:	n/a	63.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	9	1.4%	15.9%	17.8%
Career & Technical Education	0	0.0%	16.1%	23.2%
Gifted & Talented Education	35	5.6%	8.3%	7.6%
Special Education	63	10.1%	7.1%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	1.3%	14.8%	5.9%
Career & Technical Education	0.0	0.0%	3.5%	4.3%
Compensatory Education	1.0	2.8%	1.9%	3.1%
Gifted & Talented Education	0.0	0.0%	3.1%	1.9%
Regular Education	29.0	81.5%	61.2%	72.6%
Special Education	5.1	14.4%	11.0%	9.0%
Other	0.0	0.0%	4.5%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.