

# 2013-14 Texas Academic Performance Report

District Name: **ECTOR COUNTY ISD**

Campus Name: **BARBARA JORDAN EL**

Campus Number: **068901129**

2014 Accountability Rating: **Met Standard**

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District Name: ECTOR COUNTY ISD  
 Campus Name: BARBARA JORDAN EL  
 Campus Number: 068901129

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Performance**

Total Students: 940  
 Grade Span: KG - 06  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2014	76%	61%	<b>82%</b>	*	82%	82%	-	-	-	*	*	65%	80%
	2013	81%	62%	<b>86%</b>	*	79%	91%	*	-	*	-	*	73%	*
Mathematics	2014	71%	52%	<b>72%</b>	*	76%	66%	-	-	-	*	*	67%	80%
	2013	70%	46%	<b>66%</b>	*	58%	71%	*	-	*	-	*	49%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2014	74%	56%	<b>73%</b>	*	73%	72%	*	-	*	-	*	75%	75%
	2013	72%	54%	<b>75%</b>	*	71%	81%	*	*	-	-	*	64%	81%
Mathematics	2014	71%	49%	<b>61%</b>	*	59%	61%	*	-	*	-	*	56%	75%
	2013	69%	44%	<b>61%</b>	*	63%	60%	*	*	-	-	*	49%	69%
Writing	2014	73%	58%	<b>72%</b>	*	70%	74%	*	-	*	-	*	71%	75%
	2013	70%	54%	<b>78%</b>	*	76%	79%	*	*	-	-	*	75%	87%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2014	86%	77%	<b>83%</b>	*	79%	90%	*	*	-	-	71%	75%	82%
	2013	87%	77%	<b>84%</b>	*	82%	89%	*	*	-	-	*	79%	100%
Mathematics	2014	88%	75%	<b>81%</b>	*	79%	85%	*	*	-	-	*	75%	88%
	2013	88%	75%	<b>83%</b>	*	78%	91%	*	*	-	-	*	76%	94%
Science	2014	74%	59%	<b>65%</b>	*	61%	75%	*	*	-	-	*	57%	47%
	2013	73%	55%	<b>59%</b>	*	51%	70%	*	*	-	-	*	49%	53%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2014	78%	67%	<b>69%</b>	*	67%	75%	*	*	-	-	*	56%	58%
	2013	72%	60%	<b>65%</b>	*	56%	71%	-	*	-	-	*	47%	*
Mathematics	2014	79%	69%	<b>57%</b>	*	55%	63%	*	*	-	-	*	46%	75%
	2013	74%	59%	<b>60%</b>	*	58%	61%	*	*	-	-	*	52%	64%

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<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2014	77%	63%	<b>72%</b>	67%	70%	75%	53%	100%	*	*	45%	65%	74%
	2013	77%	64%	<b>72%</b>	59%	68%	76%	55%	100%	*	-	41%	62%	74%
Reading	2014	76%	64%	<b>77%</b>	75%	76%	80%	*	*	*	*	55%	68%	75%
	2013	80%	68%	<b>78%</b>	63%	74%	83%	*	*	*	-	43%	68%	74%
Mathematics	2014	78%	61%	<b>68%</b>	75%	68%	69%	*	*	*	*	41%	61%	80%
	2013	79%	64%	<b>68%</b>	*	66%	70%	*	*	*	-	39%	58%	78%
Writing	2014	72%	55%	<b>72%</b>	*	70%	74%	*	-	*	-	*	71%	75%
	2013	63%	49%	<b>78%</b>	*	76%	79%	*	*	-	-	*	75%	87%
Science	2014	78%	67%	<b>65%</b>	*	61%	75%	*	*	-	-	*	57%	47%
	2013	82%	72%	<b>59%</b>	*	51%	70%	*	*	-	-	*	49%	53%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2014	41%	23%	<b>23%</b>	*	18%	28%	*	*	*	*	*	15%	16%
Reading	2014	45%	29%	<b>38%</b>	*	33%	44%	*	*	*	*	*	31%	33%
Mathematics	2014	39%	21%	<b>26%</b>	*	22%	30%	*	*	*	*	27%	16%	22%
Writing	2014	35%	19%	<b>35%</b>	*	32%	39%	*	-	*	-	*	29%	*
Science	2014	43%	27%	<b>17%</b>	*	13%	25%	*	*	-	-	*	16%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2014	15%	6%	<b>10%</b>	*	10%	10%	*	*	*	*	*	7%	13%
Reading	2014	15%	7%	<b>12%</b>	*	10%	14%	*	*	*	*	*	9%	16%
Mathematics	2014	17%	7%	<b>11%</b>	*	11%	10%	*	*	*	*	*	7%	12%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Writing	2014	8%	3%	<b>8%</b>	*	11%	*	*	-	*	-	*	*	*
Science	2014	14%	6%	*	*	*	*	*	*	-	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2014	61%	56%	<b>47%</b>	*	50%	43%	*	*	*	-	*	50%	62%
	2013	62%	55%	<b>51%</b>	*	49%	52%	*	*	-	-	*	n/a	*
Mathematics	2014	60%	55%	<b>52%</b>	*	52%	53%	*	*	*	-	*	49%	53%
	2013	59%	50%	<b>48%</b>	*	54%	43%	*	*	-	-	55%	n/a	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2014	17%	15%	<b>12%</b>	*	11%	14%	*	*	*	-	*	9%	15%
	2013	15%	12%	<b>13%</b>	*	14%	12%	*	*	-	-	*	n/a	*
Mathematics	2014	18%	16%	<b>17%</b>	*	17%	17%	*	*	*	-	*	16%	21%
	2013	16%	11%	<b>16%</b>	*	17%	16%	*	*	-	-	9%	n/a	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2014	45%	35%	<b>31%</b>	*	31%	29%	*	-	-	-	*	31%	*
	2013	43%	33%	<b>20%</b>	*	18%	24%	*	-	-	-	9%	23%	33%
Mathematics	2014	46%	35%	<b>32%</b>	*	28%	37%	*	-	-	-	*	28%	*
	2013	46%	31%	<b>40%</b>	*	39%	42%	*	-	-	-	31%	42%	25%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>														
	2014	77%	64%	<b>76%</b>	*	72%	82%	*	*	-	-	*	64%	76%
<b>Students Requiring Accelerated Instruction</b>														
	2014	23%	36%	<b>24%</b>	*	28%	18%	*	*	-	-	*	36%	*
<b>STAAR Cumulative Met Standard</b>														
	2014	86%	77%	<b>83%</b>	*	78%	90%	*	*	-	-	*	74%	82%
<b>STAAR Failers Promoted by Grade Placement Committee</b>														
	2013	89%	87%	<b>100%</b>	*	100%	*	*	-	-	-	*	100%	*
<b>STAAR Met Standard (Failed in Previous Year)</b>														
<b>Promoted to Grade 6</b>														
	2014	19%	15%	*	*	*	*	*	-	-	-	*	*	-
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>														
	2014	79%	63%	<b>73%</b>	*	75%	71%	*	*	-	-	*	69%	76%
<b>Students Requiring Accelerated Instruction</b>														
	2014	21%	37%	<b>27%</b>	*	25%	29%	*	*	-	-	*	31%	*
<b>STAAR Cumulative Met Standard</b>														
	2014	88%	76%	<b>81%</b>	*	80%	84%	*	*	-	-	*	76%	88%
<b>STAAR Failers Promoted by Grade Placement Committee</b>														
	2013	89%	89%	<b>100%</b>	-	100%	*	*	-	-	-	*	100%	*
<b>STAAR Met Standard (Failed in Previous Year)</b>														
<b>Promoted to Grade 6</b>														
	2014	24%	16%	*	-	*	*	*	-	-	-	*	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 940  
 Grade Span: KG - 06  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2014	77%	63%	<b>72%</b>	75%	-	75%	-	-	78%	*	*	64%	75%	74%
	2013	77%	64%	<b>72%</b>	80%	-	80%	-	-	50%	43%	*	71%	74%	74%
Reading	2014	76%	64%	<b>77%</b>	76%	-	76%	-	-	*	*	*	*	75%	75%
	2013	80%	68%	<b>78%</b>	90%	-	90%	-	-	*	*	*	*	74%	74%
Mathematics	2014	78%	61%	<b>68%</b>	81%	-	81%	-	-	*	*	*	*	80%	80%
	2013	79%	64%	<b>68%</b>	81%	-	81%	-	-	64%	60%	*	*	76%	78%
Writing	2014	72%	55%	<b>72%</b>	76%	-	76%	-	-	*	-	*	*	79%	75%
	2013	63%	49%	<b>78%</b>	86%	-	86%	-	-	*	-	*	-	87%	87%
Science	2014	78%	67%	<b>65%</b>	43%	-	43%	-	-	*	*	-	*	47%	47%
	2013	82%	72%	<b>59%</b>	56%	-	56%	-	-	-	-	-	*	56%	53%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2014	41%	23%	<b>23%</b>	16%	-	16%	-	-	*	*	-	*	18%	16%
Reading	2014	45%	29%	<b>38%</b>	35%	-	35%	-	-	*	*	-	*	36%	33%
Mathematics	2014	39%	21%	<b>26%</b>	20%	-	20%	-	-	*	*	-	*	22%	22%
Writing	2014	35%	19%	<b>35%</b>	*	-	*	-	-	-	-	-	*	*	*
Science	2014	43%	27%	<b>17%</b>	*	-	*	-	-	*	*	-	*	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2014	15%	6%	<b>10%</b>	14%	-	14%	-	-	*	*	*	*	14%	13%
Reading	2014	15%	7%	<b>12%</b>	16%	-	16%	-	-	*	*	*	*	17%	16%
Mathematics	2014	17%	7%	<b>11%</b>	11%	-	11%	-	-	*	*	*	*	12%	12%
Writing	2014	8%	3%	<b>8%</b>	*	-	*	-	-	*	-	*	*	*	*

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**2013-14 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 940  
 Grade Span: KG - 06  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard All Grades</b>															
Science	2014	14%	6%	*	*	-	*	-	-	*	*	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress All Grades</b>															
Reading	2014	61%	56%	<b>47%</b>	65%	-	65%	-	-	*	*	*	*	65%	62%
Mathematics	2014	60%	55%	<b>52%</b>	55%	-	55%	-	-	*	*	*	*	56%	53%
<b>STAAR Percent Exceeded Progress All Grades</b>															
Reading	2014	17%	15%	<b>12%</b>	15%	-	15%	-	-	*	*	*	*	16%	15%
Mathematics	2014	18%	16%	<b>17%</b>	23%	-	23%	-	-	*	*	*	*	23%	21%
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8</b>															
Reading	2014	45%	35%	<b>31%</b>	*	-	*	-	-	*	-	*	-	*	*
	2013	43%	33%	<b>20%</b>	*	-	*	-	-	*	*	-	-	33%	33%
Mathematics	2014	46%	35%	<b>32%</b>	*	-	*	-	-	*	-	*	-	*	*
	2013	46%	31%	<b>40%</b>	*	-	*	-	-	*	*	-	-	25%	25%



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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2014 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	98%	<b>100%</b>	100%	100%	100%	100%	100%	*	*	100%	100%	100%
Included in Accountability	93%	93%	<b>100%</b>	100%	99%	100%	100%	100%	*	*	100%	100%	97%
Not Included in Accountability													
Mobile	4%	4%	<b>0%</b>	0%	1%	0%	0%	0%	*	*	0%	0%	3%
Other Exclusions	2%	1%	<b>0%</b>	0%	0%	0%	0%	0%	*	*	0%	0%	0%
Not Tested	1%	2%	<b>0%</b>	0%	0%	0%	0%	0%	*	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	*	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	*	0%	0%	0%
<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	100%	99%	99%	92%	100%	*	-	98%	99%	99%
Included in Accountability	92%	92%	<b>96%</b>	100%	93%	99%	92%	100%	*	-	98%	95%	74%
Not Included in Accountability													
Mobile	4%	4%	<b>1%</b>	0%	2%	0%	0%	0%	*	-	0%	1%	7%
Other Exclusions	3%	3%	<b>2%</b>	0%	5%	0%	0%	0%	*	-	0%	4%	18%
Not Tested	1%	1%	<b>1%</b>	0%	1%	1%	8%	0%	*	-	2%	1%	1%
Absent	1%	1%	<b>1%</b>	0%	1%	1%	8%	0%	*	-	2%	1%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	-	0%	0%	0%

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<b>Attendance Rate</b>													
2012-13	95.8%	94.4%	<b>95.6%</b>	95.8%	95.8%	95.3%	*	*	*	*	94.9%	95.5%	96.8%
2011-12	95.9%	94.3%	<b>95.9%</b>	96.7%	96.0%	95.7%	95.5%	*	-	*	93.6%	95.6%	96.4%

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**2013-14 Campus Profile**

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<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	940	100.0%	30,796	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	4.8%	4.4%
Kindergarten	140	14.9%	8.4%	7.6%
Grade 1	132	14.0%	8.6%	8.0%
Grade 2	137	14.6%	8.2%	7.7%
Grade 3	146	15.5%	7.9%	7.6%
Grade 4	136	14.5%	7.7%	7.5%
Grade 5	135	14.4%	7.9%	7.5%
Grade 6	114	12.1%	7.6%	7.3%
Grade 7	0	0.0%	8.0%	7.5%
Grade 8	0	0.0%	6.9%	7.4%
Grade 9	0	0.0%	7.7%	7.9%
Grade 10	0	0.0%	6.8%	7.1%
Grade 11	0	0.0%	5.5%	6.4%
Grade 12	0	0.0%	3.9%	5.9%
Ethnic Distribution:				
African American	13	1.4%	4.0%	12.7%
Hispanic	532	56.6%	72.1%	51.8%
White	374	39.8%	21.5%	29.4%
American Indian	9	1.0%	0.4%	0.4%
Asian	6	0.6%	0.9%	3.7%
Pacific Islander	2	0.2%	0.2%	0.1%
Two or More Races	4	0.4%	1.0%	1.9%
Economically Disadvantaged	316	33.6%	50.8%	60.2%
Non-Educationally Disadvantaged	624	66.4%	49.2%	39.8%
English Language Learners (ELL)	131	13.9%	14.8%	17.5%
Students w/ Disciplinary Placements (2012-2013)	2	0.2%	1.5%	1.6%
At-Risk	458	48.7%	62.5%	49.9%
Mobility (2012-2013)	61	7.4%	18.7%	17.1%

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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	0.8%	0.7%	2.0%	0.0%	0.0%	8.9%
Grade 1	5.1%	3.4%	4.4%	0.0%	7.1%	8.3%
Grade 2	1.6%	1.7%	2.9%	0.0%	1.8%	4.0%
Grade 3	0.8%	1.4%	2.2%	0.0%	1.1%	1.8%
Grade 4	2.3%	0.5%	1.3%	0.0%	0.0%	1.0%
Grade 5	0.8%	3.2%	1.5%	0.0%	0.5%	1.2%
Grade 6	1.1%	0.3%	0.8%	0.0%	1.5%	1.0%
Grade 7	-	2.7%	1.0%	-	3.4%	1.1%
Grade 8	-	2.4%	1.1%	-	5.3%	1.5%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.8	20.7	19.4
Grade 1	19.0	21.4	19.5
Grade 2	19.7	21.1	19.3
Grade 3	21.0	21.0	19.3
Grade 4	19.8	20.7	19.3
Grade 5	24.2	23.2	21.2
Grade 6	25.8	23.5	20.6
Secondary:			
English/Language Arts	-	16.7	17.4
Foreign Languages	-	16.1	18.9
Mathematics	-	18.1	18.1
Science	-	18.5	19.1
Social Studies	-	18.1	19.6

District Name: ECTOR COUNTY ISD  
 Campus Name: BARBARA JORDAN EL  
 Campus Number: 068901129

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Profile**

Total Students: 940  
 Grade Span: KG - 06  
 School Type: Elementary

<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	62.3	100.0%	100.0%	100.0%
Professional Staff:	60.3	96.8%	65.8%	64.2%
Teachers	51.6	82.9%	52.3%	51.0%
Professional Support	5.6	9.0%	10.0%	9.3%
Campus Administration (School Leadership)	3.0	4.8%	3.0%	2.9%
Educational Aides:	2.0	3.2%	6.6%	9.4%
Total Minority Staff:	21.2	34.1%	50.3%	45.7%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	3.6%	9.6%
Hispanic	17.2	33.3%	34.6%	25.2%
White	34.4	66.7%	59.2%	62.3%
American Indian	0.0	0.0%	1.0%	0.4%
Asian	0.0	0.0%	0.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	0.9%	1.1%
Males	4.2	8.1%	20.8%	23.3%
Females	47.4	91.9%	79.2%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	5.8	11.3%	11.0%	8.3%
1-5 Years Experience	17.2	33.3%	29.6%	25.3%
6-10 Years Experience	7.2	13.9%	18.2%	22.8%
11-20 Years Experience	13.0	25.2%	26.4%	27.0%
Over 20 Years Experience	8.5	16.4%	14.8%	16.5%
Number of Students per Teacher	18.2	n/a	17.5	15.4

District Name: ECTOR COUNTY ISD  
 Campus Name: BARBARA JORDAN EL  
 Campus Number: 068901129

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Profile**

Total Students: 940  
 Grade Span: KG - 06  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	10.9	10.4	11.2
Average Years Experience of Teachers with District:	9.9	8.3	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,487	\$43,281	\$43,480
1-5 Years Experience	\$44,570	\$44,588	\$45,379
6-10 Years Experience	\$47,399	\$47,180	\$47,855
11-20 Years Experience	\$51,431	\$51,053	\$51,493
Over 20 Years Experience	\$56,650	\$57,046	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$48,660	\$48,469	\$49,692
Professional Support	\$53,235	\$57,841	\$58,551
Campus Administration (School Leadership)	\$67,393	\$72,053	\$72,764
Instructional Staff Percent:	n/a	63.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,984.1

District Name: ECTOR COUNTY ISD  
 Campus Name: BARBARA JORDAN EL  
 Campus Number: 068901129

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Profile**

Total Students: 940  
 Grade Span: KG - 06  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	125	13.3%	15.2%	17.1%
Career & Technical Education	0	0.0%	15.0%	22.2%
Gifted & Talented Education	79	8.4%	7.5%	7.6%
Special Education	40	4.3%	7.1%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	7.0	13.6%	14.4%	5.8%
Career & Technical Education	0.0	0.0%	3.1%	4.2%
Compensatory Education	0.0	0.0%	1.9%	3.0%
Gifted & Talented Education	1.0	1.9%	2.8%	1.9%
Regular Education	41.8	81.0%	62.0%	72.7%
Special Education	1.8	3.5%	11.3%	9.1%
Other	0.0	0.0%	4.6%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2012-2013 Financial Actual Report](#)

\*\*\* Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.

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**TEXAS EDUCATION AGENCY  
2013-2014 PEIMS Budget Financial Data by Campus**

School Campus: Barbara Jordan El    District: ECTOR COUNTY ISD						
Campus Number: 068901129    Total Membership: 940						
	General Fund	%	Per Student	All Funds	%	Per Student
<b>Expenditures by Object (Objects 6100-6600)</b>						
Total Expenditures	4,537,489	100.00	4,827	4,672,089	100.00	4,970
Operating-Payroll	4,146,651	91.39	4,411	4,281,251	91.63	4,555
Other Operating	390,838	8.61	416	390,838	8.37	416
Non-Operating(Equipt/Supplies)	0	0.00	0	0	0.00	0
<b>Expenditures by Function (Objects 6100-6400 Only)</b>						
Total Operating Expenditures	4,537,489	100.00	4,827	4,672,089	100.00	4,970
Instruction (11,95) *	3,627,315	79.94	3,859	3,627,315	77.64	3,859
Instructional Res/Media (12) *	71,451	1.57	76	71,451	1.53	76
Curriculum/Staff Develop (13) *	87,956	1.94	94	87,956	1.88	94
Instructional Leadership (21) *	75,375	1.66	80	75,375	1.61	80
School Leadership (23) *	358,125	7.89	381	358,125	7.67	381
Guidance/Counseling Svcs (31) *	114,534	2.52	122	114,534	2.45	122
Social Work Services (32) *	7,208	0.16	8	7,208	0.15	8
Health Services (33) *	65,586	1.45	70	65,586	1.40	70
Food (35) **	0	0.00	0	134,600	2.88	143
Cocurricular (36) ***	2,026	0.04	2	2,026	0.04	2
Plant Maint/Operation (51) ***	127,913	2.82	136	127,913	2.74	136
Security/Monitoring (52) ***	0	0.00	0	0	0.00	0
Data Processing Svcs (53)***	0	0.00	0	0	0.00	0
<b>Program expenditures by Program (Objects 6100-6400 only)</b>						
Total Operating Expenditures	4,407,550	100.00	4,689	4,407,550	100.00	4,689
Regular	4,037,684	91.61	4,295	4,037,684	91.61	4,295
Gifted & Talented	82,924	1.88	88	82,924	1.88	88
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	102,180	2.32	109	102,180	2.32	109
Accelerated Education	140,939	3.20	150	140,939	3.20	150
Bilingual	43,823	0.99	47	43,823	0.99	47
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=50%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	0	0.00	0	0	0.00	0
*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus. **Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data ( <a href="http://www.tea.state.tx.us/index2.aspx?id=2147495078">http://www.tea.state.tx.us/index2.aspx?id=2147495078</a> ) be used for the analysis of costs reported by comparable school districts.						

**Note: Some amounts may not total due to rounding.**

**Jordan School**  
**2014-2015 Goals and Objectives**

<b>Goal 1: We will ensure learning experiences that are engaging, challenging, and meaningful.</b>
<b>Performance Objective 1:</b> Jordan students will participate in tutoring during and afterschool. Teachers will use researched base materials to close achievement gaps and enhance students learning. SP SP 1.1/1.2/1.8 SP 2.2
<b>Performance Objective 2:</b> The Guided Reading Component of the Literacy Framework will be implemented in all grade levels K- 5. SP1.1/1.2/1.6
<b>Performance Objective 3:</b> Jordan will focus on research- based best practices to align with the district curriculum implemented in math, science and social studies at appropriate grade levels to show continuous growth in all areas by at least 10%. SP 1.1/1.2/1.4
<b>Performance Objective 4:</b> Jordan will continue to implement and add grade levels to support the AVID strategies throughout the campus. (Supports Federal & State Priority Goals SP 1.1, SP 1.2, SP 1.4, SP 1.8, SP 2.2)
<b>Performance Objective 5:</b> Coaches will administer a pre-test to help implement the Physical Education curriculum to build and improve student fitness. (Supports Federal & State Priority Goal SP 1.3)
<b>Performance Objective 6:</b> 95% of all Jordan students will meet mandatory compulsory attendance requirements and federal participation standards for state mandated testing. (Supports Federal & State Priority Goal SP 1.5, SP 1.7)
<b>Performance Objective 7:</b> 6th grade students will have an opportunity to recover any credit lost due to failing grades in the first, second, and third 9- weeks. Student will have an opportunity to fill in gaps in areas of Math, Reading, Language Arts, SP 1.1/1.2
<b>Performance Objective 8:</b> Jordan students will participate in tutoring during and afterschool. Teachers will use researched base materials to close achievement gaps and enhance students learning. SP SP 1.1/1.2/1.8 SP 2.2
<b>Goal 2: We will provide infrastructure to maximize the success of all students. We will provide infrastructure to maximize the success of all students.</b>
<b>Performance Objective 1:</b> Jordan will continue to support & pursue best practice solutions in all aspects that ensure Jordan provides a safe and drug free learning environments for our students and faculty. (Supports Federal & State Priority Goals SP 2.6, SP 2.7, SP 2.8, SP 2.9)

<p><b>Performance Objective 2:</b> Jordan will implement PBIS and CHAMPS for school wide discipline. We will also implement Capturing Kids Hearts and the foundation for the two discipline plans. Implementation will help ensure productive learning environment. SP 2.6</p>
<p><b>Performance Objective 3:</b> Jordan will participate in presentation and lessons to educate the parents and students on drugs and their effects. Jordan will participate in Red Ribbon week on October 27th - 30th. SP 2.6/2.7/2.8/2.9</p>
<p><b>Performance Objective 4:</b> Jordan will provide students the opportunity to apply for the Gifted and Talented program. The GT teachers will submit applications with all required informational sheets and data to consider students for Participation in the program. Jordan will monitor students who enter from the other districts will also be considered for ECISD programs.SP1.1</p>
<p><b>Goal 3: We will identify, engage and equip our world class team to accomplish our mission.</b></p>
<p><b>Performance Objective 1:</b> Jordan will work to fill all open positions for the 2014-2105 school year with highly qualified teachers. (Supports Federal &amp; State Priority Goal SP 3.4</p>
<p><b>Performance Objective 2:</b> Jordan will focus Professional Development on research based practices to meet the needs of diverse and at risk students. Professional Development opportunities will offered to all staff members to help them grow in differentiating instruction. Staff development will align with campus district goals Improvement plan and Board Goals. (Supports Federal &amp; State Strategic Goal SP 3.1)</p>
<p><b>Performance Objective 3:</b> Jordan will provide opportunities for teachers to attend training on differentiating strategies, thinking skills, conceptual learning, and depth and complexity. Teachers will also receive their update through the district Cafe of Strategies training. Teachers needing the 30 hour training will complete training by the end of the year.</p>
<p><b>Performance Objective 4:</b> Jordan will implement and monitor the BE/ESL. Jordan will use PLC, Data Analysis, LPAC monitor ELL students. Teachers will be trained using the SIOP and ELPS videos provided by the bilingual department.</p>
<p><b>Performance Objective 5:</b> Jordan will provide teachers the Special Education Guidelines in order to ensure anyone working with students with special needs stay in compliance with federal, state, and local rules and regulations.</p>

<p><b>Goal 4: We will establish and sustain an inter-dependent partnership with key stakeholders.</b></p>
<p><b>Performance Objective 1:</b> Jordan parent involvement percentages in the VIP and PTA will increase by 10%. (Supports Federal &amp; State Strategic Goal SP 4.1)</p>

**Performance Objective 2:** Jordan will host grade level parent meetings, individual parent conferences, and parent vertical nights to increase parental engagement and involvement. (Supports Federal & State Strategic Goal SP 4.1)

**Performance Objective 3:** Jordan will continue to maintain relationships community organizations. Jordan host campfire, beach club and many YMCA afterschool sport activities.

**Goal 5: We will communicate effectively to serve our mission.**

**Performance Objective 1:** TIMELINE ADD: Comprehensive communication plan developed for Ector County community by summer 2014  
(Supports Federal & State Priority Goal SP 2.4)

**Goal 6: We will model and market our new culture throughout our community to ensure support and participation.**

**Performance Objective 1:** Develop or procure instrument to be used to communicate ECISD's long range plan, mission and vision by summer of 2014

**Performance Objective 2:** Develop or procure instrument to be used to gather data and gauge community understanding, confidence and overall culture by summer of 2014