

Hays Magnet

2014-2015 Goals and Objectives

Goal 1: We will ensure learning experiences that are engaging, challenging, and meaningful.
Performance Objective 1: As a result of the excellent academic performance of our students, we are <i>not</i> identified as an “Improvement Required” (IR) campus. We will continue to utilize the research-based best practices ECISD curriculum for math, science, reading, writing, and social studies in all current grade levels (PreK-6). We are fortunate to offer enrichment clusters for two hours each day.
Performance Objective 2: We provide for the successful implementation & ongoing support of Literacy Framework. The Guided Reading Component of the Literacy Framework 4-6 is being implemented and K-2 will be supported and continued.
Performance Objective 3: Successful implementation District Benchmark Writing K-6 3-6 in July, K-2 during school year Our trained persons will provide training & ongoing support to our entire campus.
Performance Objective 4: Our students benefit for the successful implementation & support of physical education programs.
Performance Objective 5: Our Students participate in College & Career Readiness activities and programs on an ongoing basis. Currently Hays is in the process of becoming AVID certified in grades K-5. Hays Magnet Academy supports the Scholars In Progress (SIP) program and enjoys hosting an additional 5 ECISD schools at our campus four days a week.
Performance Objective 6: Hays is prepared to offer Credit Recovery & Student Support Programs, in the event we should ever identify a student in need of these services.
Performance Objective 7: Increase/Improve Student Attendance

Goal 2: We will provide infrastructure to maximize the success of all students.
Performance Objective 1: Hays Magnet Academy offers Migrant Services to any identified Migrant student. Hays has not had a migrant student in 2 years.
Performance Objective 2: Hays Magnet Academy works closely with the ECISD central office to provide for the successful Implementation and ongoing support of District Wide Data Analysis tools.
Performance Objective 3: We collaborate with the ECISD Advanced Academic Services in order to support the efforts of the Scholars In Progress (SIP) program to increase enrollment. Our campus-based SIP teachers continue to share strategies throughout the year.
Performance Objective 4: Improved Safety & Drug Free Schools Hays ensures that discipline management practices are in place to provide learning environments that are productive and safe.
Performance Objective 5: This year we have added new faculty and staff. As a result, we have ensured that all new employees

have been trained in the Texas Behavior Support Initiative (TBSI), which is a program designed to build campus level knowledge and skills on the use of positive behavior supports for students with disabilities, as well as all students attending Hays Magnet Academy. This initiative serves to reduce referrals and increase understanding and demonstration of scholarly behaviors. We continually strive to improve and maintain a positive campus environment. Hays Magnet Academy complies with all EDISD programs developed and instituted to intervene and prevent suicide, violence of any kind, as well as any forms of harassment.

Goal 3: We will identify, engage and equip our world class team to accomplish our mission.

Performance Objective 1: Implementation of the bilingual model

In an effort to maintain high academic growth standards for our bilingual students, all teachers have been trained in Sheltered Instruction Observation Protocol (SIOP). Each teacher is continually supported throughout the school year. The Bilingual Education/English as a Second Language Continuous Improvement Plan is incorporated into the Hays Magnet Academy campus plan, which delineates that research-based strategies and activities will continue to be implemented.

Performance Objective 2: Implementation and Support of District-wide Special Education Operating Guidelines

Hays magnet Academy disseminates the Special Education Operating Guidelines to all affected staff, ensuring critical components are compliant with federal, state, and local rules/regulations.

Performance Objective 3: Improved performance of IDEA-B students

All faculty and staff have been trained in case management best practices, in an effort to ensure that appropriate interventions are implemented to meet individual student needs.

Performance Objective 4: Advanced Academic Services

All students at Hays Magnet Academy are afforded the benefits of the Scholars in Progress (SIP) curriculum set, whether or not the student is identified as Gifted and Talented. Selected faculty at Hays Magnet Academy were fortunate to attend the prestigious University of Connecticut's Confratute at the NEAG Center for Gifted Education and Talent Development. As a result, implementation of the program has begun campus-wide within the core class, as well as the extended magnet program.

Performance Objective 5: PD Initiatives

Ongoing Confratute professional development is being implemented step-by-step campus wide, utilizing Renzulli's Schoolwide Enrichment Model (Cluster).

Performance Objective 6: Highly Qualified Teachers & Instructional Support

We will continue to recruit and support retaining highly qualified teachers and instructional paraprofessionals to provide all students being taught by highly qualified personnel.

Performance Objective 7: Instructional Technology

All Hays Magnet Academy students benefit from technology which is standard and uniform across classrooms. Each class has access to the campus computer lab rotation. Hays is in the process of ensuring that every instructional classroom is outfitted with standardized technology equipment and that teachers are trained on how to utilize instructional technology in their classrooms.

Performance Objective 8: Diversity Support

Hays Magnet Academy supports a system that encourages diversity for all staff and students by growing and supporting positive character qualities.

Performance Objective 9: Magnet Program

Hays Magnet Academy continues to maintain and strengthen our magnet program identity. Hays continually trains and supports

teachers and scholars in scholarly behavior, depth and complexity, Developing Capable People, SEMS (cluster), interest analyzer, global studies and extended academic day and extended magnet classes.

Goal 4: We will establish and sustain an inter-dependent partnership with key stakeholders.

Performance Objective 1: Hays will support parent and community partnerships by offering the parenting partners classes and making our parents welcome each time they are on campus.

Performance Objective 2: Our magnet program is dual in the sense that we are a total magnet serving as an academic magnet and we offer a variety of extended day programs to meet the interests of our scholars.

Goal 5: We will communicate effectively to serve our mission.

Performance Objective 1: Comprehensive communication plan developed for Ector County community by summer 2014

Goal 6: We will model and market our new culture throughout our community to ensure support and participation.

Performance Objective 1: Hays will continue to increase community involvement and awareness for our Academic Magnet Academy through magnet fairs, tours, and community opportunities.